UNITED STATES DEPARTMENT OF TRANSPORTATION TECHNICAL HAZARDOUS LIQUID PIPELINE SAFETY STANDARDS COMMITTEE

HAZARDOUS LIQUID ADVISORY COMMITTEE MEETING

Room 6200
U.S. Department of Transportation
400 7th Street, SW
Washington, D.C.

Monday, September 11, 2000 11:30 a.m.

Committee Members

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U.S. Department of Transportation

STACEY L. GERARD MARVIN FELL MIKE ISRANI CHRISTINA SAMES RICHARD HURIAUX CHERYL WHETSEL

Research and Pipeline Administration

BARBARA BETSOCK, ESQ.

Also Present:

NELSON MILDER American Society of Mechanical Engineers

MARTY MATHESON LOUISE SCOTT American Petroleum Institute

MICHAEL MACRANDER Equilon

JACK WILLIAMS Colonial

JACKIE MICHAEL RPI

AGENDA

<u>AGENDA ITEM</u>: PAGE:

Welcome 5
Stacey L. Gerard, Associate Administrator for Pipeline Safety

Vote: "Pipeline Safety: Areas Unusually 6 Sensitive to Environmental Damage: Christina Sames

Vote: Draft Regulatory Evaluation to Notice of Proposed Rulemaking (NPRM) - "Pipeline Safety: Areas Unusually Sensitive to Environmental Damage"

Vote: "Pipeline Integrity Management in High 150 Consequence Areas for Hazardous Liquid Pipelines: Mike Israni

Vote: Draft Regulatory Evaluation to Notice of 150
Proposed Rulemaking (NPRM) - "Pipeline Integrity Management in High Consequence Areas for Hazardous Liquid Pipelines"

Discussion - Technical Advisory Committee Website $\mathrm{N/A}$

Cheryl Whetsel

Adjourn

Stacey L. Gerard

1	PROCEEDINGS
2	11:38
3	a.m.
4	Welcome
5	MS. GERARD: Please state your name before
6	you begin your comments. Your last name will do.
7	I just want to welcome you to this new
8	format for our advisory committee meetings, and we
9	appreciate all of your times and working with us in
10	this most cost-effective manner.
11	I know that you've all been busy reviewing
12	the information that we sent you since the last
13	meeting. I hope that we responded to your questions
14	with the information that you needed.
15	It's a very important day for us. We have
16	a tight agenda which we need to speak to and stay
17	on. Between now and 12:45, we'll be dealing with
18	the USA rulemaking and evaluation as one package,
19	and then between 12:45 and 1:45, we will be dealing
20	with the Integrity Management for Hazardous Liquid
21	Pipelines and its evaluation as a second package.
22	The only other comment I want to make to

Т	start the meeting is that there's been a lot of work
2	by a lot of people to bring this to this point. We
3	need to have this vote today, and I'll use an
4	expression that has gotten very popular in the
5	Office of Pipeline Safety. Please don't let the
6	perfect be the enemy of the good.
7	We have very good intentions here to get
8	out a good rulemaking, and we're going to keep
9	working. There's going to be a series of
10	rulemakings. This is the first. So, I ask you to
11	make your comments. We'll be calling for amendments
12	as needed, but we must get through this today.
13	I'm going to turn the meeting over to
14	Christina to begin her brief discussion on the USA
15	rulemaking package.
16	Vote: "Pipeline Safety: Areas Unusually
17	Sensitive to Environmental Damage"
18	Vote: Draft Regulatory Evaluation to Notice of
19	Proposed Rulemaking (NPRM) - "Pipeline Safety:
20	Areas Unusually Sensitive to Environmental Damage"
21	MS. SAMES: Hello, all. Everyone should
22	have as part of their package a chart which listed
23	every- thing that we tested, from the comments
24	received from our Technical Review, from the Pilot

Τ	Test, and the comments received from the public. We
2	tested, just to refresh your memory, as many things
3	as possible in the time constraints that we had.
4	At our last briefing, there were four
5	things that actually five things that we were
6	asked to test, in addition to the previous chart.
7	That was adding all lakes and all reservoirs as
8	unusually sensitive areas, and you will find those
9	statistics on the Drinking Water Page of your chart.
10	We were also asked to test removing the
11	adequate alternative drinking water source filter
12	criteria, and that statistic is also listed on the
13	Drinking Water chart.
14	We were asked to test adding all sole-
15	source aquifer outcrops and recharge areas.
16	Unfortunately, in the time constraints that we had,
17	we were not able to do that, and the last thing that
18	we were asked to test was to add all vulnerable
19	species, and once again, that was something that we
20	could not test.
21	However, we were able to determine the
22	percent of the vulnerable species that we picked up
23	through the notice of proposed rulemaking and the
24	four recommended changes that I gave to the advisory

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1	COMMI	ttee.
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- 2 For those of you who may not have been able
- 3 to participate on that previous briefing, the four
- 4 recommended changes were adding the most viable
- 5 species. Most viable species would be added based
- on the Nature Conservancy's and the Heritage
- 7 Program's EO Ranks, using EO Ranks of A or B.
- 8 Also recommended adding a -- and B. Sorry.
- 9 Also adding all aquatically-dependent species and
- 10 all terrestrial species that had limited ranges, and
- 11 we discussed limited range would mean about five
- 12 acres or less.
- 13 I also made the recommendation to add rare
- 14 communities. We would put those actually through
- our current filtering criteria, so that we got the
- 16 most pertinent rare communities, and then, finally,
- 17 adding additional species congregation areas, such
- 18 as the Colonial Water Bird data.
- 19 With using those four additions to what was
- 20 proposed in the notice of proposed rulemaking for
- 21 the vulnerable species.
- Texas, we ended up picking up about 12
- 23 percent of the vulnerable species. California,
- about 11, and Louisiana, about seven.

1	We were also asked to look at how the
2	changes that we made to the drinking water portion
3	of the notice of proposed rulemaking, if it would
4	include in the end all of Lake Tawakani, and it did
5	For those of you once again who may not
6	have been on the previous call, the changes that I
7	recommended to be made to the Drinking Water Notice
8	of Proposed Rulemaking were as follows: replacing
9	the wellhead protection areas with the source water
10	protection areas.
11	The source water protection areas are
12	something new that's being created under the
13	Environmental Protection Agency. It's very similar
14	to the wellhead protection areas that we currently
15	have in the notice of proposed rulemaking, but the
16	source water protection areas also look at surface
17	water intakes and surface water under the ground
18	water under the influence of surface water.
19	I also recommended changing the definition
20	that we have for an adequate alternative drinking
21	water source to make it from a one-month supply for
22	ground water sources to a six-month supply for
23	ground water sources, and to make all preliminary
24	drinking water USAs a USA when we could not verify

1 that an adequate alternative drinking water source 2 existed or was available. I also recommended removing the doubling of 3 4 the wellhead protection areas in sole-source aquifers, and then possibly adding the karst sole-5 source aquifer outcrops. That would be the outcrop 6 7 areas and the recharge areas of the sole-source 8 aguifers that are karst in nature. 9 So, that pretty much brings everyone up-to-You should have the chart in front of you, 10 and I guess what we should probably do is first open 11 12 this up for questions and then move into the vote. 13 I know we've spent a lot of time on USAs 14 over the past couple of years, and we've had a lot 15 of questions, but I'm sure there's probably more on 16 the technical analysis that was done or the chart itself or other things. 17 So, questions from the committee? 18 MS. EPSTEIN: Christina, this is Lois 19 20 Epstein. Before we vote, I have a process question. 2.1 On the last call, we were asked for a few

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ecologist, and I did spend quite a bit of time since

that call speaking with David Wilcox, an ecologist

additional runs to be done, and I am not an

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- 1 here, who, I think, you know of because he was
- 2 recommended to be on the panel and wasn't able to do
- 3 it.
- 4 But he had suggested one additional
- 5 analysis, that instead of using just most viable,
- 6 including all critically-imperiled and imperiled and
- 7 endangered species and did not think that would
- 8 require a lot of additional land area, if that
- 9 analysis was done. So, not just limiting it to the
- 10 most viable.
- 11 What is the possibility of that analysis
- 12 being able to be performed quickly and to add --
- 13 maybe we can vote without that being done, and then
- 14 you could have that done, and we could see how it
- 15 comes out or you can see how it comes out?
- 16 I just don't know what the right step is at
- 17 this point since, on that last call, I wasn't in a
- 18 position to ask for it.
- MS. SAMES: Well, I know that under the --
- I know you referenced the most viable. Under the
- 21 most viable, we were picking up the most viable for
- both the critically-imperiled, the imperiled and the
- threatened and endangered, but I believe your
- 24 request was actually to test including all of the

- 1 critically-imperiled, all the imperiled, and all the 2 threatened and endangered, is that correct?
- MS. EPSTEIN: Yes. Basically, the way they
- 4 explained it to me is that representation of a
- 5 species is not good enough because if something is
- 6 critically imperiled, imperiled, then it's so rare,
- 7 that loss of a single population could lead -- and
- 8 I'm actually reading a quote from him, "could lead
- 9 to imminent extinction".
- So, he actually thought that focusing on
- 11 just most viable was too limited.
- MS. SAMES: Well, we did test including all
- 13 critically-imperiled and all imperiled species, and
- 14 if you look at the ecological chart, the very last
- set of statistics, it would be the third one down,
- 16 the one that says "plus imperiled species".
- 17 What we did not test is the critically-
- imperiled plus the imperiled plus the threatened and
- 19 endangered species.
- 20 MR. STEIN: Christina, this is Bruce Stein.
- 21 Lois, I think that what you have outlined there in
- terms of all critically-imperiled, imperiled and
- threatened and endangered in essence constitutes
- that subset called "all candidates", and the

1	distinction, I think, is not so much with the
2	imperiled and critically-imperiled because those do
3	tend to be very restricted in their definition, but
4	it has to do particularly with some of the wide-
5	ranging threatened and endangered species, and
6	that's where you get a really major increase in
7	aerial coverage with not the same level of
8	relationship of sort of the restricted populations.
9	So, desert tortoise in California as an
10	example, and I think that the concept of using the
11	most viable isn't the most viable of all, but after
12	you go through various criteria, you in essence
13	capture those things that have the most restricted
14	ranges, and therefore every population is at
15	greatest risk, and the most viable criteria, if it's
16	being used by OPS in the way I think it is, is more
17	to ensure that some of these wide-ranging things are
18	incorporated in there in a way that doesn't require
19	that you designate really vast areas that may or may
20	not actually have, you know, populations or viable
21	populations on them.
22	MS. EPSTEIN: Okay. If I understand you
23	right, basically then, Bruce and Christina, the
24	comparison would be between all candidates, and the

- 1 analysis that is most viable and aquatic-
- 2 dependent/limited range, and it does appear that the
- 3 land areas covered are not that different.
- I actually should caveat what I said, that
- 5 David seemed more concerned about the endangered
- 6 rather than the threatened, and I don't know if
- 7 there's a difference there that's meaningful or
- 8 makes sense to include.
- 9 MS. HAMSHER: This is Denise Hamsher. I
- 10 have another process question. I think in both of
- 11 the USA definition bullets for the drinking water
- 12 and ecological, I would guess that what we're going
- to be faced with is a number of either
- 14 recommendations, one by one, or combinations
- thereof, based on some of your recommendations, plus
- 16 some others, from members.
- 17 I think there's probably two ways that we
- 18 can do this. We can kind of make motions that have
- 19 these kind of combinations, the optimal combination,
- or we can make a motion to accept the definition of
- 21 USA as written with the following recommendations,
- and one by one go through either modifications or
- 23 expansion of the definition, rather than having to
- 24 worry about the kind of perfect combination and kind

- of getting bogged down in that, and then take a vote
- one by one on each of the amendments and just see if
- 3 there's either unanimity or not on each one in and
- 4 of themselves.
- 5 MS. EPSTEIN: I can't hear.
- 6 MS. SAMES: Let me try moving it closer to
- 7 Denise.
- 8 The recommendation was to start with the
- 9 notice of proposed rulemaking as written, with --
- 10 and then discuss the various recommendations and
- 11 propose changes to the notice of proposed
- 12 rulemaking, so that we can determine where the
- 13 committee has consensus or majority vote and where
- it does not, is that correct, Denise?
- MS. HAMSHER: Yes. Rather than coming up
- 16 with kind of a whole series of motions, each with a
- 17 unique kind of combination, which may get confusing
- 18 to us all.
- MS. GERARD: Well, is there some way we can
- identify who among the committee has an amendment to
- 21 offer? First, I should say I believe that -- are we
- 22 voting -- having them vote with the amendment that
- 23 Christina has proposed as her recommendation?
- MS. SAMES: I think what Denise wanted --

- 1 was suggesting was that we take the notice of
- 2 proposed rulemaking, and then allow the committee to
- 3 -- we've given our proposal, allow the committee to
- 4 make their recommendations to the notice of proposed
- 5 rulemaking and discuss them as they come up.
- 6 MS. GERARD: Okay.
- 7 MS. HAMSHER: Which could include what
- 8 Christina said, plus --
- 9 MS. GERARD: Some others.
- 10 MS. HAMSHER: -- some others for the table.
- MS. GERARD: Okay. Well, let me ask. Who
- on the advisory committee is prepared to or has some
- amendment that they want to offer?
- MS. EPSTEIN: Well, this is Lois, and I may
- need some help, I don't know if Barbara's on the
- line, about how to formulate it, but, yeah, I guess
- 17 my -- the general gist of where I'm coming from is
- 18 that the rule is moving in the right direction, and
- 19 the follow-up analyses are quite helpful.
- The question is how do you approve that
- 21 rather than the original proposal?
- MS. GERARD: Barb, can you speak?
- MS. SAMES: And could you -- I'm sorry, but
- let's either pass this down so everyone can hear you

1	or
2	MS. BETSOCK: Lois, are you talking about
3	the amendments you might propose would be to add
4	such a change from what Christina had talked about?
5	MS. EPSTEIN: Well, the proposal is
6	targeted as of when?
7	MS. BETSOCK: That she has talked about
8	making. Right now, what you would be voting on is
9	the proposal.
10	MS. SHOWALTER: This is Marilyn Showalter.
11	Which proposal? Do we have in front of us the
12	original rule as of April or do we have in front of
13	us a motion or something in writing or oral from OPS
14	that is proposing in a motion to amend to accept
15	the rule as amended and as outlined by Cheryl?
16	MS. BETSOCK: What you have is the USA
17	rule, the December rulemaking, and you should have
18	that notice of proposed rulemaking there, and that
19	is what you're voting on.
20	MS. SHOWALTER: We're voting on the
21	original rule right now?
22	MS. BETSOCK: On the proposed rule, yes.
23	MS SHOWALTER: With no motion to no

motion in front of us that would recommend

24

1	amendment?
2	MS. BETSOCK: Well, we
3	MS. EPSTEIN: That is not my question. I
4	would like to vote on the some sort of amendment,
5	and I don't know how to formulate it, that makes
6	sure that the follow-up analyses and the intent to
7	maximize the species is covered in the minimization
8	of the land. It's sort of part of the what I
9	would feel comfortable voting on.
10	MS. HAMSHER: This is
11	MS. SAMES: Pass this back.
12	MS. GERARD: Wait, wait. State your name.
13	MS. HAMSHER: This is Denise Hamsher. Let
14	me make a suggestion to see if this would work to
15	make sure everything's clean.
16	What we have is suggestions from Christina,
17	not motions. So, what I would recommend, and this
18	isn't a motion, so I'm just going to pitch this out
19	as an example, as part of our process discussion,
20	that we make a motion to accept the USA definition
21	as proposed and recommend that OPS consider, and the
22	first one we would do is move for OPS to consider
23	the wellhead protection area, a substitute for the
24	source water protection, and then finish that up

- 1 with a vote, then go to the next one and say we also
- 2 recommend that OPS consider the six-month
- 3 modification for alternative versus 30 and hit them
- 4 one by one and take a vote in and of themselves.
- We would repeat some or all of, I think,
- 6 where Christina is coming from, and there may be
- 7 other modifications or recommendations from other
- 8 committee members that we can take one by one.
- 9 It'll be a series of votes on individual
- 10 recommendations, but at the end, you have a
- 11 recommendation to accept the USA as proposed and
- 12 recommend consideration of a whole litany of votes,
- 13 some of which may not be unanimous.
- MS. BETSOCK: That is acceptable.
- MS. SAMES: For those of you who may not
- have heard, that's acceptable.
- 17 MS. SHOWALTER: This is Marilyn Showalter.
- 18 It's a fine point, but using your language, your
- 19 sample language, we're not recommending, we're
- 20 saying the proposed rule is technically feasible,
- 21 practical, if the following change is made, and then
- aren't we recommending one by one the, you know,
- following -- we're recommending a change one by one?
- MS. HAMSHER: Yes.

1	MS. SHOWALTER: We're not beginning by
2	accepting the rule.
3	MS. HAMSHER: You're right.
4	MS. SHOWALTER: You're beginning.
5	MS. HAMSHER: We would make it
6	MS. SHOWALTER: We're saying it's
7	acceptable if, and then we'll add in the "if".
8	MS. HAMSHER: Yes, I would agree or subject
9	to.
10	MS. SHOWALTER: Well, I would say the
11	language of "if", and there is a difference between
12	subject to and if.
13	MS. SCHELHAUS: This is good. I agree with
14	that, because and depending whether you do or
15	don't do certain stuff will be whether I could
16	concur with the rule or not.
17	MS. SAMES: Okay. So, let's start with the
18	ecological, if that's okay with the committee, and I
19	guess I toss it back to the committee to make
20	recommended changes to the notice of proposed
21	rulemaking.

make the motion to begin with, and I'll throw one

out because I anticipated some -- we have some

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MS. HAMSHER: Actually, I think we need to

- written. Anybody jump in. This is Denise Hamsher
 again.

 Let's try this. The Hazardous Liquid
- 4 Pipeline Safety Standards Committee supports the
- 5 notice of proposed rulemaking, I move this, on areas
- 6 unusually sensitive to environmental damage in the
- 7 Federal Register on December 30th, 1999, and finds
- 8 the proposal technically feasible, reasonable, cost-
- 9 effective and practical, if the following
- 10 recommended modifications are made to the
- 11 definition.
- Modification 1. The advisory committee
- 13 recommends that where available -- I'm sorry -- I
- 14 jumped to drinking water.
- The Recommendation Number 1. The advisory
- 16 committee recommends that the definition for
- 17 ecological resource USA be expanded to add "most
- viable element occurrence and rare community
- 19 categories". Those are two --
- MS. GERARD: You're packaging two?
- 21 MS. HAMSHER: I'm packaging two. If
- 22 anybody wants to separate them, we could amend the
- 23 motion. MS. GERARD: Most viable and rare
- 24 communities.

- 1 MS. EPSTEIN: This is Lois. I do want to
- 2 separate the two.
- MS. HAMSHER: Okay. So, let's start with
- 4 most viable.
- 5 MS. SHOWALTER: This is Marilyn. I think
- 6 in your language, you've got a double contingency
- 7 there. You began, I think, correctly, which is the
- 8 rule is acceptable if, and the following
- 9 modification, and then with the modification, it
- 10 should just simply state what the modification is.
- 11 The modification is not that we recommend.
- The modification is, you know, addition of, you
- 13 know, one category or another.
- MS. BETSOCK: Could I suggest -- this is
- 15 Barbara again.
- 16 MS. HAMSHER: Wait one second, Barbara.
- 17 MS. BETSOCK: Could I suggest that it might
- 18 make it easier, given the difficulties of a
- 19 telephone conference, if you voted on the amendments
- first, and then do the overall vote on the rule, if
- 21 these changes were made?
- MS. SHOWALTER: That sounds good.
- MS. HAMSHER: Okay. So, the -- so, we'll
- 24 change the motion, since we don't have a second. We

- 1 move that the advisory committee recommends that the
- 2 definition for ecological resource be expanded to
- 3 add most viable element occurrence.
- 4 MS. MORGAN: This is Mary Morgan. I second
- 5 the motion.
- 6 MS. GERARD: All those in favor?
- 7 MS. HAMSHER: Is there -- I think, is there
- 8 any discussion?
- 9 MR. STEIN: This is Bruce. Christina, I'm
- 10 sorry, I had to cut in and out of the call a little
- 11 bit.
- 12 Could I -- and I beg the forgiveness of the
- 13 other committee members, but I'm not sure that I
- 14 heard the complete -- what Christina's suggestion
- was, and, so, in order for me to think about this
- 16 amendment, I just sort of need to know how it fits
- into the whole package.
- 18 MS. SAMES: I made four recommended
- 19 changes. I recommended that the notice of proposed
- 20 rulemaking be amended to add the most viable
- 21 species, to add the most -- to add the aquatically-
- 22 dependent species and the terrestrial species that
- are limited in range, to add rare communities, and
- 24 to finally add the Colonial Water Bird data, which

- 1 are additional congregation areas.
- MS. HAMSHER: However, we've decided a
- 3 motion to do those one by one, Bruce.
- 4 MR. STEIN: Okay.
- 5 MS. SAMES: So, we're starting with the
- 6 most viable --
- 7 MR. STEIN: Okay, okay. Can I just ask one
- 8 follow-up?
- 9 MS. SAMES: Sure.
- 10 MR. STEIN: In other words, for aquatic
- 11 dependent and limited terrestrial, it would be all
- 12 occurrences, not just the most viable?
- 13 MS. SAMES: That is correct.
- 14 MR. STEIN: So, the most viable criterion
- only applies to those things that are not limited --
- 16 that are terrestrial with not limited ranges?
- 17 MS. SAMES: The most viable would pertain
- 18 to all the critically-imperiled, imperiled and
- 19 terrestrial -- threatened and endangered species
- that have an EO ranking of A or B.
- 21 MR. STEIN: Right. But if they are aquatic
- 22 dependent or limited range and terrestrial, they
- 23 would be included by those other --
- MS. SAMES: By the next category, yes.

1	MR. STEIN: Right.
2	MS. SAMES: So, we're breaking these apart.
3	So, under the aquatically-dependent and the limited
4	terrestrial range, it would be adding all of the
5	critically-imperiled, the imperiled and the
6	threatened and endangered species that were either
7	aquatic or aquatically dependent or terrestrial
8	species with limited ranges.
9	MR. STEIN: Right. But regardless of
10	whether the viability of the individual occurrence?
11	MS. SAMES: Correct.
12	MR. STEIN: Yeah. Okay.
13	MS. GERARD: So, there's a motion now.
14	We've been having discussion on most viable
15	elements.
16	MS. EPSTEIN: Okay. This is Lois. Just so
17	people understand, if I vote no on the most viable,
18	it's because I am going to be voting yes on a motion
19	with all candidates because I don't see much
20	difference in the aerial coverage between most
21	viable and all candidates, and it satisfies our
22	ecologist staff more to do that.
23	MS. GERARD: Understood. Can we do the
24	vote now on most viable?

- 1 MS. SAMES: Yeah. On the vote, I -- do we
- 2 need to do -- I'm not sure how to do this by
- 3 conference call. Can we do a --
- 4 MR. STEIN: I think we have to do a roll
- 5 call.
- 6 MS. SAMES: -- roll call? I'm guessing,
- 7 yeah.
- 8 So, I'll let Cheryl go through the roll
- 9 call list, unless you want to hand it to me, Cheryl,
- 10 and --
- MS. WHETSEL: Denise.
- MS. SAMES: How about Denise?
- 13 MS. HAMSHER: I will read it.
- 14 MS. SAMES: Do we have Denise vote or is
- 15 she not on the --
- MS. WHETSEL: Denise is not on the call,
- 17 and Joel Kohler is not on the call.
- MS. SAMES: Okay.
- MS. WHETSEL: Everyone else on the
- 20 committee is on the call.
- 21 MS. SAMES: And Carrie Howell is off the
- 22 committee, is that right?
- MS. WHETSEL: That's correct.
- MS. SAMES: Okay.

1	MS. HAMSHER: Is there any more discussion
2	before we take the vote on just the recommendation
3	for most viable species vote on most viable
4	element occurrence?
5	(No response)
6	MS. HAMSHER: Alex?
7	MR. ALVARADO: I agree with the
8	recommendation as proposed.
9	MS. HAMSHER: Michael Epperly?
10	MR. EPPERLY: I agree as proposed.
11	MS. HAMSHER: Lois Epstein?
12	MS. EPSTEIN: No.
13	MS. HAMSHER: Larry Miller?
14	MR. MILLER: I agree as proposed.
15	MS. HAMSHER: O.D. Harris?
16	MR. HARRIS: I agree as proposed.
17	MS. HAMSHER: Willie Jones?
18	MR. JONES: I agree as proposed.
19	MS. HAMSHER: Mary Morgan?
20	MS. MORGAN: Yes.
21	MS. HAMSHER: Ruth Ellen Schelhaus?
22	MS. SCHELHAUS: Yes.
23	MS. HAMSHER: Marilyn Showalter?
24	MS. SHOWALTER: Yes.

1	MS. HAMSHER: David Lopez?
2	(No response)
3	MS. HAMSHER: Is David on the line yet?
4	(No response)
5	MS. HAMSHER: Bruce Stein?
6	MR. STEIN: Yes.
7	MS. HAMSHER: And Denise Hamsher votes yes.
8	The motion passes 10 to 1, is how I counted that.
9	Okay. That's Number 1. Will that process
10	work?
11	MS. SAMES: Yes.
12	MS. HAMSHER: Okay. Let's move along. Is
13	there another motion?
14	MS. SAMES: Denise, I think you have a
15	second motion.
16	MS. HAMSHER: Oh, I might as well do the
17	rare community.
18	MS. SAMES: Right.
19	MS. HAMSHER: The advisory committee
20	recommends that the definition for ecological
21	resource USA be expanded to add "rare community
22	category".
23	MS. GERARD: Is there any discussion?
24	MS. SAMES: Is there a second?

1		MR.	HARRIS:	I second. This is O.D.
2	Harris.			
3		MS.	GERARD:	Thank you. Is there any
4	discussion	1?		
5		(No	response)	
6		MS.	HAMSHER:	Okay. Vote.
7		MS.	GERARD:	Go ahead, Denise. Read the
8	roll.			
9		MS.	HAMSHER:	Alex?
10		MR.	ALVARADO:	Yes.
11		MS.	HAMSHER:	Michael?
12		MR.	EPPERLY:	Yes.
13		MS.	HAMSHER:	Larry?
14		MR.	MILLER:	Yes.
15		MS.	HAMSHER:	O.D.?
16		MR.	HARRIS:	Yes.
17		MS.	HAMSHER:	Got Lois. Okay. Jones?
18		MR.	JONES: Y	es.
19		MS.	HAMSHER:	Epstein?
20	:	MS.	EPSTEIN:	Yes.
21	:	MS.	HAMSHER:	Morgan?
22	:	MS.	MORGAN:	Yes.
23		MS.	HAMSHER:	Schelhaus?

MS. SCHELHAUS: Yes.

24

1	MS. HAMSHER: Showalter?
2	MS. SHOWALTER: Yes.
3	MS. HAMSHER: Lopez?
4	MR. LOPEZ: Yes.
5	MS. HAMSHER: Stein?
6	MR. STEIN: Yes.
7	MS. HAMSHER: Hamsher, yes. The motion
8	carries unanimously, 12 votes that time.
9	Are there further motions to amend the USA
10	definition on the ecological resource?
11	MS. EPSTEIN: Yes. This is Lois. I make a
12	motion to include the Colonial Water Bird data.
13	MS. GERARD: Is there a second?
14	MR. STEIN: This is Bruce Stein. I second
15	that motion.
16	MS. GERARD: Is there any discussion?
17	MS. EPSTEIN: Christina, you talked about
18	it in the last phone call, right?
19	MS. SAMES: Yes.
20	MS. EPSTEIN: I don't know if you want to
21	remind people about it.
22	MS. SAMES: The Colonial Water Bird data or
23	some additional species congregation areas. The
24	as I mentioned in the last phone call, this is like

- 1 the EPA Source Water Protection Areas. This is also
- 2 data that is just being created. It seems to meet
- 3 the criteria that we have used to include other data
- 4 and databases.
- 5 It's national. However, it's only done
- 6 currently in certain locations. When we went back
- 7 to our pilot states, we were only able to get
- 8 information for the Eastern portion of Louisiana.
- 9 We were not able to get Colonial Water Bird data for
- 10 Texas or California.
- So, this is something that would be added
- 12 as we had it, and hopefully by the time we redo
- 13 unusually sensitive areas and their maps, the data
- 14 would be more complete.
- MS. HAMSHER: This is Denise Hamsher. I
- 16 have a real concern with including in a definition
- 17 data that doesn't meet your guiding principles of it
- being publicly available data and mappable.
- 19 I guess you just have to appreciate --
- MS. SAMES: It is mappable, and it would be
- 21 publicly available.
- 22 MS. HAMSHER: But is the data readily
- 23 available throughout the United States? That's what
- 24 -- what I was hearing is that it wasn't data that

- 1 was very readily available.
- MS. SAMES: At the current time, it's only
- 3 available for portions of the United States. That
- 4 data is readily available where it is, and -- but
- 5 it's not complete for the entire U.S.
- 6 MS. HAMSHER: And what portion of the
- 7 United States is it fairly available?
- 8 MS. SAMES: That, I don't know, Denise. I
- 9 do know that we --
- 10 MS. HAMSHER: Less than half or more than
- 11 half?
- MS. SAMES: I don't know. We looked at the
- pilot states, and Research Planning, I don't know if
- 14 you've looked further than the pilot states for the
- 15 Colonial Water Bird data. If so, could you be kind
- 16 enough to address that to the advisory committee?
- 17 MR. ZINGLE: Sure. This is Scott Zingle
- 18 with RPI. The data's often available for many
- 19 states, particularly coastal states. It's actually
- 20 getting it in and getting it organized and trying to
- 21 compare it statewide can be sometimes difficult.
- 22 Currently, a national program which is
- 23 bringing all that together into one centralized
- database, using the same definitions, the same

- 1 standards, the same criteria, and will make that
- 2 much easier. It's not quite available yet, but it
- 3 will be soon.
- 4 Now, outside of that or before that's
- 5 finished, for many states, we will be able to put,
- 6 you know, appropriate data together to cover that
- 7 resource.
- 8 MS. GERARD: Is this --
- 9 MR. ZINGLE: It's not in all states.
- 10 MS. GERARD: This is Stacey Gerard. Is
- 11 this primarily going to be a coastal species or will
- this be inland birds on rivers?
- 13 MR. ZINGLE: It'll include inland states as
- 14 well.
- MS. HAMSHER: I guess I'm --
- 16 MS. GERARD: This is Denise Hamsher.
- 17 MS. HAMSHER: This is Denise Hamsher. I'm
- 18 groping with why you wouldn't, as important as this
- 19 may be, why you would not include this as a later
- date, just why other areas that we haven't yet
- 21 included in the USA definition, but we also
- recognize are important, and why you wouldn't delay
- this to a point where you're assured that the data
- is in fact readily available throughout the United

1	States.					
2	I think one of the concerns I have is kind					
3	of the liability that a company will have when you					
4	include in a definition a certain area. Because of					
5	the lack of data in certain states, it's not mapped					
6	by OPS, and yet in theory it's part of the					
7	definition, and we're, I think, fairly vulnerable					
8	should something happen or should we be challenged					
9	on not protecting that area, which is very difficult					
10	for a company to do if we don't know the area					
11	exists, except by public state and official					
12	recognition of the data.					
13	So, I the concern I have is that I'm not					
14	dismissing that it is an important area that might					
15	ultimately be included, but until the data is					
16	reliable throughout the United States, should it not					
17	be in the category of adding later to the USA					
18	definition?					
19	MS. GERARD: Let me just comment. This is					
20	Stacey. I would think that the issue of holding the					
21	company responsible is going to be based on whether					

the data was available at the time that we reviewed

your plans, and that, you know, that would be

something of an intermittent type of monitoring

22

23

24

- 1 process, after the initial review, that either the 2 data is available or it isn't available, and if it's 3 not available, then you can't -- we wouldn't be 4 expecting to hold you to compliance, to meet a 5 protection of a definition -- of a population that 6 although defined is not locatable. 7 MS. HAMSHER: This is Denise Hamsher again. 8 Fair enough, but you're not the only agency or 9 court that holds companies liable for certain 10 things. I would agree on enforceability of the 11 12 integrity management standard, of which the USA definition will be part of, that may be true. 13 14 quess I'm concerned about having a USA defined in 15 general but not mapped and having vulnerability to other agencies and/or courts, should something 16 happen in that USA that we weren't -- of a USA that 17 we weren't aware of. 18 19 MS. GERARD: Couldn't locate.
- MS. HAMSHER: That we couldn't locate.
- MS. GERARD: Is there any other discussion?
- 22 MS. EPSTEIN: This is Lois. I was looking
- 23 back at some of the peer reviewers' comments, and
- 24 this was something that they definitely thought was

- 1 very important, and I think if you look at any of
- 2 the databases, there are going to be deficiencies
- 3 and gaps, and where there are -- where there is
- 4 information about protecting these areas, that's
- 5 what's going to be on OPS's map.
- 6 That's why they're actually going through
- 7 this exercise, because otherwise we could just leave
- 8 it up to the companies to do all the mapping. So, I
- 9 would argue that it's important to use what we have
- and again not let the perfect be the enemy of the
- 11 good.
- MR. MILLER: I agree.
- MS. GERARD: And that was?
- 14 MR. MILLER: That was Larry Miller.
- MS. GERARD: Okay. Is there any more
- 16 discussion on including Colonial Water Bird as part
- 17 of the definition of USA? Amending it to include
- 18 that as part of the definition of USA?
- 19 (No response)
- MS. GERARD: Denise, could you call the
- 21 roll on the vote?
- MS. HAMSHER: I have a process question
- 23 before we do that. While this is a public meeting,
- should we just wait for -- we go through the

- 1 committee and have comments. If there are comments
- 2 from the public, should they be solicited or can
- 3 somebody just interject during the discussion period
- 4 of a motion or should we ask for it?
- 5 MS. BETSOCK: No one should interject.
- 6 It's a question of timing. Public comments are
- 7 allowed by the committee only to the extent of
- 8 sufficient time.
- 9 MS. HAMSHER: Okay.
- MS. BETSOCK: So, you've to judge your
- 11 time.
- MS. HAMSHER: Okay.
- 13 MS. GERARD: And I might say we have a half
- 14 an hour left.
- MS. HAMSHER: Let's go through the roll
- 16 call. The motion -- Lois, maybe you could repeat
- 17 the motion briefly following -- since we had some
- discussion, and then we'll take the roll call?
- 19 MS. EPSTEIN: That Colonial Water Bird data
- 20 be included.
- 21 MS. HAMSHER: Okay. Alvarado? How do you
- 22 say that, Alex? I'm sorry.
- MR. ALVARADO: Yes, it's Alvarado.
- MS. HAMSHER: Okay.

1	MS. SAMES: I'm sorry, Denise. Did
2	somebody from the advisory committee just join the
3	call?
4	MR. MOORE: This is Darren Moore at El Paso
5	Energy.
6	MS. SAMES: Okay. Thank you.
7	MS. HAMSHER: Okay. Alvarado?
8	MR. ALVARADO: Could I abstain on this
9	vote? I'm not exactly clear on the issue here.
10	MS. HAMSHER: Okay. Epperly?
11	MR. EPPERLY: No, at this time.
12	MS. HAMSHER: Epstein?
13	MS. EPSTEIN: Yes.
14	MS. HAMSHER: Miller?
15	MR. MILLER: Yes.
16	MS. HAMSHER: Harris?
17	MR. HARRIS: No.
18	MS. HAMSHER: Jones?
19	MR. JONES: No.
20	MS. HAMSHER: Morgan?
21	MS. MORGAN: No.
22	MS. HAMSHER: Schelhaus?
23	MS. SCHELHAUS: Yes.
24	MS. HAMSHER: Showalter?

1	MS. SHOWALTER: Yes.
2	MS. HAMSHER: Lopez?
3	MR. LOPEZ: Before we vote, is it possible
4	to have a little more discussion as to the no votes?
5	MS. GERARD: No. We're in the vote.
6	MR. LOPEZ: Then I have to vote no.
7	MS. HAMSHER: Stein?
8	MR. STEIN: Yes.
9	MS. HAMSHER: Hamsher, no. I did six to
10	five with one abstain for that recommended
11	amendment.
12	MS. EPSTEIN: Who's the six?
13	MS. HAMSHER: The nos. I'm sorry. Six
14	nos, five yeses, Alvarado abstained.
15	MS. GERARD: So, it was six nos, five
16	yeses, and one abstention?
17	MS. HAMSHER: That's how I counted. Is
18	that
19	MS. EPSTEIN: And Dave Lopez, you're
20	definitely voting no?
21	MR. LOPEZ: Yes, that's correct, I am
22	voting no.
23	MS. HAMSHER: Can we is there further

24 motions to amend the ecological resource --

1	MR. STEIN: This is Bruce Stein. I move
2	that and I'm not sure if we should separate these
3	out or they can be put together, but move to include
4	all aquatic-dependent, imperiled or T&E species,
5	aquatically-dependent and limited terrestrial range
6	for imperiled, critically-imperiled and T&E species.
7	MS. GERARD: Is there a second?
8	MS. EPSTEIN: Yes. Lois.
9	MS. GERARD: Okay. Discussion? Christina
10	you want to remind them what that includes?
11	MS. SAMES: What that includes are the
12	critically-imperiled species, the imperiled species,
13	and the threatened and endangered species that are
14	either aquatic or aquatically-dependent or are
15	terrestrial species that have a very limited range,
16	and by limited range, we're talking five acres or
17	less.
18	MS. HAMSHER: And this is Denise Hamsher.
19	Since we had a motion to add most viable element
20	occurrence, and you'll have to excuse me for dumb
21	questions, what in this category, what in Bruce's
22	amendment would be new and over and above what would
23	be included in most viable element occurrence,
24	specifically?

1	MS. SAMES: The commentors who recommended
2	that we include this stated that because the
3	because of the vulnerability, the increased
4	vulnerability of these species that are aquatic or
5	are terrestrially limited, meaning that if there
6	happened to be a spill, it would be very hard for
7	these particular species to or impossible for
8	them to get out of the way, that they would be
9	impacted, that they were more vulnerable to
10	contamination, and that because they're already a
11	sensitive species, because they're already
12	critically imperiled or already imperiled or they're
13	already threatened and endangered, that we should
14	consider including them.
15	We've also had discussion on from
16	various people that when they looked at the model
17	that we were proposing, we heard a lot of times
18	that, well, that gets most of the things that we're
19	concerned about, but there's this particular hot
20	spot area that is very limited, and this isn't going
21	to get them because it's not a multi-species
22	protection area or it's not a critically-imperiled
23	species.
24	Therefore, it's not and there's not more

than one of them to -- it's not a WSMA or Ramseur 1 2 site. So, we're not hitting them with the notice of 3 proposed rulemaking. 4 So, including the aquatically-dependent and 5 the limited terrestrial gets those particular types 6 of species, and with --7 MR. HARRIS: This is O.D. Harris. 8 MS. BETSOCK: Could you speak up, please? 9 MS. SAMES: The question was, for those of you who may not have heard, what are we missing when 10 we don't include the aquatically-dependent and 11 12 limited terrestrial species if we have already voted to pick up the most viable species? 13 14 What we would be missing are the species 15 that do not have an EO rank of A or B that are either aquatic, aquatic dependent or limited 16 terrestrial, that are critically -- that are an 17 imperiled species or a threatened or endangered 18 species because in the notice of proposed 19 20 rulemaking, we were automatically including all critically-imperiled species. 21 2.2 So, we would get all of those still.

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or the threatened and endangered species that do not

what we would be missing are the imperiled species

23

- 1 have an EO ranking of A or B that are aquatically
- 2 dependent or limited terrestrial.
- 3 MR. STEIN: Christina, this is Bruce Stein.
- 4 If I could try and phrase it in a different way,
- 5 because I actually think that that most viable
- 6 criterion actually works -- only works juxtaposed
- 7 against something like this.
- I mean, the populations, I think, that
- 9 we're most concerned about being vulnerable to
- 10 spills are those that are either in the aquatic
- 11 environment or have such a limited terrestrial
- 12 range, that, you know, if there's a spill that
- 13 occurs there, the organism is not, you know, found
- 14 elsewhere or not able to move elsewhere, and I think
- that that most viable criterion is actually -- only
- 16 makes sense as a way then to ensure that the best
- 17 examples of those things that are not aquatic
- dependent or limited in range also have some
- 19 representation in this model.
- So, to me, the most viable criterion is not
- 21 sort of the lead criterion. It's really that the
- 22 follow-up criterion that's the safety net. This is
- 23 -- the aquatic and limited range terrestrial
- 24 provides sort of the primary safety net, and then

- 1 that most viable criterion really just is to ensure
- 2 that some of those things that are wide-ranging are
- 3 covered, but that we
- 4 -- that it's not necessary to cover every place that
- 5 they are found but only sort of the best examples.
- 6 But if I could ask as a follow-up on that,
- 7 Christina, you mentioned that five acres is the
- 8 definition used for limited range terrestrial.
- 9 Could you elaborate on how that number was arrived
- 10 at?
- 11 MS. SAMES: Well, what we did was we looked
- 12 back at the ranges, looked at the Louisiana, the
- 13 Texas and the California data sets, ecological data
- 14 sets, and when we -- because we thought maybe by
- looking at those data sets, we would find a natural
- 16 cut-off for limited, and what we found was five
- 17 acres.
- 18 MR. STEIN: Are you referring to five acres
- 19 for the population or five acres range for the
- 20 species? Those are two very different things.
- 21 MS. SAMES: And I'm going to ask punt that
- 22 one to Scott over at RPI.
- 23 MR. ZINGLE: Sure. This is Scott. That
- 24 the range of an individual, not the population as a

- 1 whole.
- MS. SAMES: Oh, good. That's what I was
- 3 going to answer, but I'm glad you're on the line
- 4 anyways.
- 5 MS. GERARD: So, that's kind of a mobility
- 6 gauge, that it can't move? That the species can
- 7 move five acres? The individual can make -- can
- 8 travel five miles -- five acres? Is that --
- 9 MS. SAMES: No more than.
- MS. GERARD: No more than.
- MS. SAMES: Right.
- MS. GERARD: So, it's low mobility.
- 13 MS. SAMES: So, you're basically picking up
- 14 the plants that can't move, and --
- MR. ZINGLE: Very small, like burrowing
- 16 mammals, and certain birds that have greater
- 17 restricted home ranges, that sort of thing.
- 18 MS. HAMSHER: And how available is this
- 19 data? Because my experience -- I'm going to jump to
- instead of an aquatic defendant to Bruce's reference
- 21 to T&E.
- We have constructed pipelines where we,
- 23 because of the nature of environmental permits on
- 24 new construction, had to do threatened and

- 1 endangered. That information was not readily
- 2 available from the state. We had to seek that and
- 3 identify it ourselves.
- So, again, I'm not at all convinced, based
- on our experience, that this information is very
- 6 readily available.
- 7 MS. SAMES: The data for the Friends of
- 8 Endangered Species -- we've worked out a contract
- 9 with the Nature Conservancy and the Heritage
- 10 Programs to obtain the ecological data that we need
- 11 to run the model.
- 12 It includes the critically-imperiled data,
- the imperiled data, and the threatened and
- 14 endangered species data.
- MS. HAMSHER: Okay. The other question I
- 16 have is on most viable species. Isn't there a range
- 17 built into that so we're kind of being redundant on
- 18 the terrestrial, on the most viable?
- 19 MS. SAMES: I'm just going to read what we
- 20 obtained from the Nature Conservancy and the
- 21 Heritage Programs.
- The EO Rank describes the quality,
- condition and viability of the occurrence", and they
- 24 provide rankings on the quality, condition and

- 1 viability with A meaning excellent quality and B
- 2 meaning good quality.
- 3 They also have Cs, Ds, Hs and Xs to explain
- 4 the viability, the quality and the condition.
- 5 MS. HAMSHER: Okay.
- 6 MS. GERARD: The impression I have from
- 7 what Bruce was saying was that the reason why the
- 8 people who participated in the review recommended
- 9 this was the true vulnerability of these species,
- 10 that these species need help more than the most
- viable species by virtue of the fact that they
- 12 cannot relocate or move or get out of the way.
- 13 That's the impression that I got.
- 14 MS. HAMSHER: And I quess the question I
- 15 have is that the current model has some radiuses
- 16 built in, and then what you're talking about is the
- 17 species in there and again including a radius for
- them, and that's where I'm having a hard time.
- 19 Isn't that redundancy?
- 20 MS. GERARD: Could there be redundancy
- 21 within?
- 22 MS. SAMES: The current model provides
- 23 buffers based on whether the species is a land
- 24 species or an aquatic species.

Τ	MS. HAMSHER: And that buffer for aquatic
2	is five
3	MS. SAMES: Five miles, and terrestrial is
4	one mile, and we provided the various buffers you
5	are correct to add in an extra safety net for the
6	species that were more vulnerable, meaning the
7	aquatic species.
8	It doesn't completely address this we
9	haven't separated the terrestrial species between
10	those that could possibly move and those who can't
11	that are stuck in a limited area.
12	MS. GERARD: So, it could be redundant, but
13	it would be redundant within the buffers of areas
14	that are already identified. I mean, would you
15	describe this as a safety net for these species,
16	that it's a safety net within what might be already
17	a covered area?
18	MR. ZINGLE: Christina, this is Scott at
19	RPI. Could I jump in?
20	MS. SAMES: Sure. Jump in, Scott.
21	MR. ZINGLE: It's a little bit different
22	than the two ways you're thinking about this. The
23	different site buffers used for aquatic versus

terrestrial species and building the maps, that is

- 1 known as the area protected, but it doesn't
- 2 necessarily contribute all that much to whether or
- 3 not that particular species or occurrence will get
- 4 protected, whereas what Christina's proposing here
- 5 is you're making the decision based on the type of
- 6 species it is.
- 7 Does it get protected, yes or no? If
- 8 aquatic, yes. Then after that part, the actual
- 9 buffer would come in. This species is one we're
- 10 going to protect at this location. We're going to
- apply a five-mile buffer to protect that species.
- 12 It's kind of like one's an on or off, one's like an
- 13 on switch for aquatic species to protect them, and
- 14 the second part, the buffer, is actually defining
- 15 the area to be protected.
- 16 Does that help at all? We've built in
- 17 five-mile buffers as the area around a location
- 18 where we have an occurrence for an aquatic species.
- 19 As it stands now without this filter or without
- 20 this added-on criteria, that site might still not
- 21 get protected at all.
- 22 MS. BETSOCK: Is that still Scott?
- MS. GERARD: Yes, that's still Scott. I
- think one of the things that's important about this

- one, talking as the most lay person in the room,
- 2 that's Stacey, for all those people who are
- 3 concerned about spills and water and feel that all
- 4 water should be protected, that this is the best
- 5 defense we have to that argument, that we're not
- 6 protecting all water. We're still not
- 7 protecting all water, but we are protecting really
- 8 important things that live in the water. So that
- 9 those places where really important things live,
- 10 you're being sure that we provide protection to
- 11 those areas. So, that's, you know, why I hope that
- 12 you favorably consider this amendment.
- 13 MR. STEIN: Yes. This is Bruce Stein. I
- 14 would have to say that of all of the amendments that
- we're talking about, these aquatic-dependent and
- 16 limited range terrestrials from my perspective are -
- 17 this is the most important of these criteria. The
- 18 data is there. These are in fact the species and
- 19 the species populations that are at greatest risk to
- 20 spills.
- 21 I would say that the most viable criterion
- 22 which we discussed earlier is secondary to these
- things because from my perspective, you know, even
- in the aquatic realm and the limited terrestrial

- 1 realm, these are so rare, that even those
- 2 occurrences that are not the best in viability are
- 3 still significant, and in fact, those are probably
- 4 even more at risk of being affected by spills.
- 5 MS. HAMSHER: This is Denise Hamsher again.
- 6 Bruce, I couldn't begin to, I think, challenge your
- 7 expertise on their sensitivity. That's not my
- 8 point.
- 9 My point is (1) is it redundant, and I
- 10 heard a little --
- 11 MS. GERARD: It might be.
- MS. HAMSHER: It might be, but the second
- thing is, is again we fall back to the basic
- 14 question or quiding principle. Is this information
- 15 readily available and mappable throughout all of the
- 16 United States, and if it's not, let's add it later
- 17 when it is?
- 18 MR. STEIN: Well, I can answer that. The
- information is readily available, and as Christina
- 20 said, you know, they've already arranged for a
- 21 process to obtain that information in map form, and
- in my view, it is not redundant with that most
- viable criterion. It's complementary. That's the
- 24 entire reason that most viable criterion was

- 1 proposed, was as a complement to this, and, so, if
- 2 you were going to be concerned about eliminating,
- 3 you know, redundancy or complementarity, this is --
- 4 this aquatic dependent and limited terrestrial is
- 5 the core that should be -- should in my view be
- 6 included.
- 7 The most viable criterion would be the
- 8 criterion that if you wanted to have a discussion
- 9 about whether, you know, there's any complementarity
- or redundancy to discuss, that would be more of an
- 11 issue for that one than for these.
- 12 MR. ZINGLE: This is Scott Zingle at RPI
- 13 again, and I would say just to answer the question
- 14 about the data being available, the information is
- 15 available. It's readily available to address this
- 16 addition.
- 17 MS. GERARD: I think we should move to the
- 18 vote.
- 19 MS. HAMSHER: I quess I -- this is Denise
- 20 Hamsher. I -- the information I have on that is not
- 21 that this information is not readily available.
- 22 Can I ask -- Michael Macrander, who was
- involved as one of the industry reps on the USA
- 24 project, I believe is on the phone. I just --

- before I vote, I just need to clarify what I'm
- 2 hearing as discrepancy about the extensiveness of
- 3 this data available.
- 4 Can I ask Michael to comment?
- 5 MR. MACRANDER: May I?
- 6 MS. HAMSHER: Yes, can you?
- 7 MR. MACRANDER: Okay. I think it's a
- 8 matter of semantics here. First of all, the
- 9 definition has not been established to identify what
- is a limited range species, and we came up with a
- 11 classification system to identify aquatic-dependent
- 12 species that was for a very different application.
- 13 I think that before we would consider
- 14 either of these, we would need to establish a
- definition of what these two are, and those
- 16 definitions do not exist. To my knowledge, they do
- 17 not exist in the Heritage data set.
- 18 They have been created sort of on the fly
- in the last few weeks to do this analysis.
- MS. SAMES: Michael, I got that there's no
- 21 current definition for limited range. What was the
- 22 other point, though?
- MR. MACRANDER: The aquatically-dependent -
- actually, there's not a clear definition for that.

- 1 There's not a definition of it that I know of in
- 2 the Heritage network, you know, and Bruce asked what
- 3 the definition was that was used for the limited
- 4 range, and that just underscores my point.
- 5 MS. GERARD: But are we proposing to define
- 6 it in this definition for this purpose?
- 7 MS. HAMSHER: I think we're proposing to
- 8 include something that's not defined in the USA
- 9 definition. That's my line of inquiry and
- 10 discomfort.
- 11 MS. GERARD: I thought we were defining it
- in this definition, and by Christina's answering the
- 13 five acres is what she was recommending we define it
- 14 to be.
- MS. SAMES: Correct, and it could be up to
- 16 the committee if they were not happy with what we've
- 17 proposed for the limited range, and I'm sure that
- 18 the committee can provide a caveat as to what they
- 19 mean by the limited range.
- MS. GERARD: So, we're proposing it to
- 21 include it in the definition, and we're proposing to
- 22 contract define the species that meet the definition
- 23 as Christina's describing it albeit a new
- 24 definition.

1	MS. HAMSHER: And I think going back to the
2	guiding principle, it's a generally-accepted
3	scientific definition that should be the principle,
4	not one that we frankly, with the exception perhaps
5	of Bruce and a couple of others on the phone, aren't
6	prepared to do that definition.
7	If it's generally accepted in the
8	scientific community, I think then, of course, this
9	is an area that Bruce appropriately recognizes as
10	sensitive, but until such time, I have discomfort,
11	and just to explain my vote, that's why, not that I
12	don't think it's sensitive, just that I don't think
13	we're ready yet to include it in the definition.
14	MS. SAMES: Another way to for the
15	committee members that might be uncomfortable with
16	the term "limited range", when we looked at our five
17	acres, what we primarily ended up with were all
18	plants and all invertebrates.
19	So, the I'll punt back to the committee
20	that the committee, if various members of the
21	committee were unhappy with the Office of Pipeline
22	Safety creating a definition for limited range, it
23	could be proposed that instead of using the term
24	"limited range", we say all plants and

- 1 invertebrates, which would be the terrestrial
- 2 species.
- MS. HAMSHER: And that underscores my
- 4 point. We do not have a commonly-accepted public
- 5 definition of this --
- 6 MS. SAMES: I don't think --
- 7 MS. HAMSHER: -- throughout the states and
- 8 federal in order to uniformly apply the definition
- 9 and thus mapping throughout the United States. If
- 10 we're making up --
- 11 MS. GERARD: I repeat that if we are making
- it up, and I guess we are making it up, we're
- proposing it to you for how we would make it up, and
- then we're contracting with an organization to put
- 15 it on the map.
- 16 So, what you would see is what's on the map.
- 17 MS. HAMSHER: I would suggest that that is
- 18 a more appropriate process for peer review and a
- 19 future rulemaking, to expand the USA.
- 20 MR. STEIN: I would -- if I could address
- 21 the issue of common scientific understanding of what
- these things mean, if we could separate the limited
- terrestrial from aquatic and aquatic-dependent?
- There in fact has been a lot of work done

- on defining what's meant by aquatic and aquatic-
- 2 dependent. EPA has done work on this for their use
- 3 and environmental indicators and in fact mapping out
- 4 indicators by watersheds across the country, and I
- 5 think that there's certain classes of organisms,
- 6 like fishes and crayfishes and mussels, where there
- 7 is just absolutely no question of what aquatic
- 8 means.
- 9 There are certain information sources, such
- 10 as the National Wetlands Inventory, that identifies
- 11 for plants the percentage of a plant's life cycle
- 12 that it depends on water, and, so, in fact, there
- has been some pretty good communitywide
- 14 categorization of what this aquatic-dependent,
- 15 aquatic and aquatic-dependent means.
- I think that, you know, the limited range
- 17 terrestrial is an area where there will need to be
- 18 some, you know, delineation, and that's why I was
- 19 interested in what their proposal was, but I think
- 20 that it's not something -- the concept itself is not
- 21 up for scientific debate, precisely how you define
- 22 that limited range terrestrial, but on the aquatic
- and aquatic-dependent side, it's not as much of an
- issue as I think it's being suggested.

MS. SAMES: And once again, the five acres 1 2 was based on our analysis of the three data sets 3 that we had during the pilot test in reviewing the 4 information on the terrestrial species. So, we think it's a good threshold, and, yes, we agree that 5 6 it would have to be added as a definition to this, 7 but to be honest, I don't think this is a huge 8 point. MS. EPSTEIN: This is Lois. 9 T have a 10 comment, which is, I think the point Denise is making is fairly interesting in that I'm going to 11 12 propose that we consider all candidates, and, you 13 know, if you want a definition that has been around 14 for a long time, to be consistent, you might be 15 saying that all candidates are the way we should be moving because, you know, this was proposed to 16 narrow the scope. 17 So, I think that's something that ought to 18 19 be considered. MS. GERARD: We've had a lot of discussion 2.0 on this one item. I think we should close the 21 discussion and vote on it. It was as a package, 2.2 23 aquatically-dependent and limited terrestrial range

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species. It's a quarter of 1.

1 MS. HAMSHER: Actually, Bruce, would you 2 repeat your motion? What my notes had you move that 3 you wanted to include the aquatic-dependent limited 4 range T&E and imperiled. 5 MS. SAMES: Well, the critically-imperiled are already automatically included under the notice 6 7 of proposed rulemaking. MS. HAMSHER: Critically-imperiled. 8 MS. SAMES: Yes. 9 10 MS. HAMSHER: Would you repeat your motion? MR. STEIN: My motion was to -- that the 11 12 aquatically-dependent and limited range terrestrial 13 candidates be included in this. 14 It sounds from the discussion as though if 15 I were to make that motion over, I would probably 16 suggest a separate discussion and vote on each of those, but the motion is on the table, yes. 17 MS. GERARD: Well, it was your motion, and 18 19 it has to be voted on that way now? MR. STEIN: I don't know. You -- someone 2.0 2.1 needs to tell me. 2.2 MS. GERARD: You want to repackage your 23 motion?

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MS. EPSTEIN: We can vote on it and then

1	revote separately, if we need to.
2	MS. SAMES: Let's do that.
3	MS. GERARD: Okay.
4	MS. HAMSHER: Let's vote on Bruce's motion.
5	We have a motion and a second, I believe.
6	MS. GERARD: Yes.
7	MS. HAMSHER: Alvarado?
8	MR. ALVARADO: Yes.
9	MS. HAMSHER: Epperly?
10	MR. EPPERLY: No.
11	MS. HAMSHER: Epstein?
12	MS. EPSTEIN: Yes.
13	MS. HAMSHER: Miller?
14	MR. MILLER: Yes.
15	MS. HAMSHER: Harris?
16	MR. HARRIS: I'm going to abstain.
17	MS. GERARD: What was that?
18	MR. HARRIS: I'm going to abstain from the
19	vote.
20	MS. HAMSHER: Jones?
21	MR. JONES: No.
22	MS. HAMSHER: Morgan? Morgan?
23	(No response)

MS. HAMSHER: They might be actually

1	cutting	out.	
2		MS.	GERARD: Morgan?
3		MS.	HAMSHER: Mary Morgan?
4		MS.	MORGAN: No.
5		MS.	GERARD: What?
6		MS.	MORGAN: No.
7		MS.	HAMSHER: Okay. Sorry.
8		MS.	GERARD: Lost you there.
9		MS.	MORGAN: Okay.
10		MS.	HAMSHER: Schelhaus?
11		MS.	SCHELHAUS: Yes.
12		MS.	HAMSHER: Showalter?
13		MS.	SHOWALTER: Yes.
14		MS.	HAMSHER: Lopez?
15		MR.	LOPEZ: Yes.
16		MS.	HAMSHER: Stein?
17		MR.	STEIN: Yes.
18		MS.	HAMSHER: Hamsher, no. We have one
19	abstain,	seve	n yeses and four nos, I think is how I
20	added.		
21		MS.	GERARD: Somebody turned on a radio
22	somewher	e.	
23		MS.	HAMSHER: I think we're on hold.
24		MS.	GERARD: What does that mean? Are we -

1	-
2	MS. HAMSHER: Somebody put us on hold, and
3	we're listening to Muzak. Change it to jazz. Let's
4	talk over it. There's nothing we can do except keep
5	
6	MS. GERARD: Okay.
7	MS. HAMSHER: talking over it.
8	MS. GERARD: All right. Let's pretend
9	we're in an elevator.
10	MS. HAMSHER: Is there any other motions to
11	amend or change the ecological resource part of the
12	definition for USA?
13	MS. EPSTEIN: Yes. This is Lois. I make a
14	motion that we include all candidates, critically-
15	imperiled, imperiled and threatened and endangered.
16	The definitions are well established, and they're
17	clearly available throughout the country as well as
18	ecologically, it's the most affordable strategy.
19	MS. HAMSHER: Could you repeat exactly what
20	you mean by "all candidates"? It's
21	MS. EPSTEIN: If you look down on the
22	chart, that's how it was characterized by OPS, where
23	there would be no essentially filters. There

wouldn't be any breakdowns for any particular

- 1 species as being less important to ensure their
- 2 viability.
- 3 MS. GERARD: This music adds an interesting
- 4 note to this meeting.
- 5 MR. STEIN: Got to be a conspiracy.
- 6 MS. HAMSHER: One of the problems I have is
- 7 that having all candidates is in direct opposition
- 8 to the notice of proposed rulemaking, which --
- 9 MR. ZINGLE: Do we have a second?
- 10 MS. HAMSHER: I'm sorry. You're right. Do
- 11 we have a second to that?
- MS. EPSTEIN: For purposes of discussion,
- 13 Ruth?
- 14 MS. SCHELHAUS: Yes, I'll second it.
- MS. HAMSHER: Who was that?
- MS. GERARD: Ruth.
- 17 MS. HAMSHER: I'm sorry. By making this
- 18 motion, you are in essence saying that the notice of
- 19 proposed rulemaking is not appropriate because the
- 20 notice of proposed rulemaking narrows the definition
- 21 to be unusual or irreparable harm.
- By expanding to all candidates, I think
- it's a vote against the notice of proposed
- 24 rulemaking.

1	MS. EPSTEIN: No, no. I think by voting,
2	we were accepting the notice of proposed rulemaking
3	if the following changes were made, and when I did
4	discuss the analyses that were done with our
5	ecologists, this was the decision that we developed
6	as an organization.
7	He actually went on to say that the peer
8	reviewers could not for a variety of reasons, but he
9	had committed to helping us study the issues, and I
10	think one thing that may be helpful for people is to
11	look at our chart, what we actually did just vote
12	for.
13	We voted for including most viable and
14	aquatic-dependent/limited range species. The
15	percentage of land we're talking about there is 3.9,
16	16.8 and 21.5. What I was proposing is 4.2 instead
17	of 3.9, 17 instead of 17 to 18 instead of 17, and
18	24 versus 22.
19	So, we're not talking about a vast
20	expansion by any means.
21	MS. HAMSHER: Is there any other
22	discussion?
23	(No response)
24	MS. HAMSHER: Let's take a roll call vote.

1	Alvarado?		
2	MR.	ALVARADO:	I'll abstain on this vote.
3	MS.	HAMSHER:	Epperly?
4	MR.	EPPERLY:	No.
5	MS.	HAMSHER:	Epstein?
6	MS.	EPSTEIN:	Yes.
7	MS.	HAMSHER:	Miller?
8	MR.	MILLER: Y	res.
9	MS.	HAMSHER:	Harris?
10	MR.	HARRIS: 1	No.
11	MS.	HAMSHER:	Jones?
12	MR.	JONES: NO).
13	MS.	HAMSHER:	Morgan?
14	MS.	MORGAN: 1	No.
15	MS.	HAMSHER:	Schelhaus?
16	MS.	SCHELHAUS	Yes.
17	MS.	HAMSHER:	Showalter?
18	MS.	SHOWALTER	Yes.
19	MS.	HAMSHER:	Lopez?
20	MR.	LOPEZ: Ye	es.
21	MS.	HAMSHER:	Stein?
22	MR.	STEIN: Ak	ostain.
23	MS.	HAMSHER:	Hamsher, no. We have five
24	yes votes, fi	ve no and	two abstentions. I have

- 1 the only other -- I believe that there was another
- 2 recommendation, and if my memory on these amendments
- 3 is right, we still have not addressed the multi-
- 4 species area.
- 5 The notice of proposed rulemaking had
- 6 proposed it as an intersection of three, and, so, --
- 7 okay.
- 8 MS. GERARD: So, I believe this concludes -
- 9 –
- 10 MS. EPSTEIN: Actually, no. I have one
- 11 more.
- MS. GERARD: Oh, you have one more? Okay.
- 13 We still have to do Water.
- 14 MS. EPSTEIN: It has to do with vulnerable
- 15 species, which we have not had an analysis on, and
- I'm not sure again how to phrase this, but I guess
- 17 what I would phrase this as we're asking OPS to
- include in the final rule the option of in the
- 19 future including vulnerable species.
- MS. WHETSEL: That was Lois Epstein.
- MS. EPSTEIN: I may not have phrased that
- 22 right. I may need some help, but essentially I
- would like the preamble to have discussion on
- vulnerable species and to include that as a

- 1 possibility of later -- for later inclusion.
- MS. SAMES: And, so, not in the current USA
- 3 final rule, but in a subsequent rule, is that
- 4 correct?
- 5 MS. EPSTEIN: Right.
- 6 MS. HAMSHER: Do we want to make this
- 7 separate in our series of motions before accepting
- 8 the rule as is or do you want to hold the rule until
- 9 this issue is resolved? Is that what you're
- 10 recommending, Lois?
- MS. EPSTEIN: Well, I don't know exactly
- 12 what all the options are, but I would like it to be
- 13 part of the final rule, the recommendation that OPS
- 14 review including the vulnerable species in the
- 15 future.
- 16 MS. GERARD: You want in the preamble us to
- 17 discuss that?
- MS. EPSTEIN: If we can't get it in the
- 19 actual final rule, which I suspect is the case, that
- is the standard at this point, then I'm making a
- 21 recommendation for a future rulemaking.
- MS. SCHELHAUS: This is Ruth. I actually
- 23 have where I can't support the current USA rule
- 24 unless there's like a simultaneous proposed rule

- 1 that addresses the national and cultural resources
- 2 as USAs at the same time you bring out the final
- 3 rule.
- 4 MS. GERARD: Well, we haven't started it
- 5 yet. So, we couldn't possibly do that.
- 6 MS. SCHELHAUS: Because you haven't
- 7 addressed them at all in your IG's report on DOT's
- 8 rulemaking, how long you've taken to do stuff, and
- 9 whether you'd really get it through, even though you
- 10 say you're going to do it in the future.
- I know when we did the hazardous
- 12 consequence, you've at least put on the books or on
- 13 the web that you're going to do certain rulemakings.
- MS. SAMES: If we --
- MS. SCHELHAUS: You have just kind of left
- 16 it there, that there's nothing concrete to say that
- 17 you for sure are going to do it. I want a proposed
- 18 rule addressing the natural and cultural, whatever
- 19 is left out.
- MS. SAMES: Ruth Ellen, you said that you
- 21 wanted us to hold this. Let me repeat what I
- 22 thought I heard you say.
- I thought I heard you say that you would
- 24 vote to hold the USA final rule until we could

- 1 create a notice of proposed rulemaking that would
- 2 address other important resource areas, is that
- 3 correct?
- 4 MS. SCHELHAUS: Yes.
- 5 MS. SAMES: Okay. And I'm assuming that
- 6 you realize that in order to create a notice of
- 7 proposed rulemaking on these other areas, it would
- 8 be impossible to do that between now and the end of
- 9 the year.
- 10 MS. HAMSHER: Actually, I would like a
- 11 point of order. We have two kind of motions out
- 12 there. Can we finish up on Lois's motion on the
- 13 vulnerable species recommendation, and then go to
- 14 Marilyn's comment on the further expansion -- I'm
- 15 sorry -- Ruth Ellen, further expansion beyond
- 16 drinking water and ecological that are here before
- 17 us?
- 18 Lois, could you rephrase your motion? We
- 19 don't have a second of that?
- 20 MS. EPSTEIN: I'm making a motion that OPS
- include in the preamble language that it intends to
- 22 consider in the future including vulnerable species
- 23 in the rulemaking.
- MS. GERARD: Is there a second?

- 1 MR. LOPEZ: I second it. This is David.
- 2 Stacey, this goes to what I think the conversations
- 3 we have had in the past, --
- 4 MS. GERARD: Right.
- 5 MR. LOPEZ: -- and I think it's good.
- 6 MS. GERARD: Okay. There's a second. Is
- 7 there any more discussion?
- 8 (No response)
- 9 MS. HAMSHER: And I just need to clarify,
- 10 Lois. You're just talking about you are urging OPS
- 11 to consider in the preamble. You're not having them
- 12 hold up the rule?
- MS. EPSTEIN: Right.
- MS. HAMSHER: Okay.
- MS. EPSTEIN: That's correct.
- MS. HAMSHER: How they're going to deal
- 17 with vulnerable species. Okay.
- MR. LOPEZ: Well, if I can, I mean, Lois,
- 19 maybe what we can do is make it a little stronger
- and say that this should be addressed in the
- 21 preamble.
- MS. HAMSHER: Are you making an amendment
- 23 to her motion?
- MR. LOPEZ: I don't know. I'm suggesting.

1	MS. EPSTEIN: That's fine. I'd be happy to
2	amend it.
3	MS. HAMSHER: O.D., you're going to have to
4	speak up.
5	MR. HARRIS: This is O.D. The concept is
6	good either way.
7	MS. GERARD: Okay.
8	MS. HAMSHER: Okay. Can we just take a
9	vote on the motion that's on the floor then?
10	MS. GERARD: That OPS would include in the
11	preamble our intention to have future rulemaking
12	including vulnerable species, adding vulnerable
13	species, to the USA definition.
14	MS. HAMSHER: Intention to add or intention
15	to consider adding?
16	MS. GERARD: That's all it could be is an
17	intention to consider.
18	MS. HAMSHER: Okay. Alvarado?
19	MR. ALVARADO: Yes.
20	MS. HAMSHER: Epperly?
21	MR. EPPERLY: Yes.
22	MS. HAMSHER: Epstein?
23	MS. EPSTEIN: Yes.

MS. HAMSHER: Miller?

1	MR. MILLER: Yes.
2	MS. HAMSHER: Harris?
3	MR. HARRIS: Yes.
4	MS. HAMSHER: Jones?
5	MR. JONES: Yes.
6	MS. HAMSHER: Morgan?
7	(No response)
8	MS. HAMSHER: Mary?
9	MS. MORGAN: Yes.
10	MS. HAMSHER: Schelhaus?
11	MS. SCHELHAUS: Yes.
12	MS. HAMSHER: Showalter?
13	MS. SHOWALTER: Yes.
14	MS. HAMSHER: Lopez?
15	MR. LOPEZ: Yes.
16	MS. HAMSHER: Stein?
17	MR. STEIN: Yes.
18	MS. HAMSHER: Hamsher, yes. That motion
19	passes by unanimous.
20	Ruth Ellen, we had a discussion that headed
21	toward a motion from you. Can you phrase that in
22	the way of a motion?
23	MS. SCHELHAUS: My motion would be that OPS
24	has to propose a proposed rule that addresses the

- 1 natural and cultural resources that they have not
- 2 addressed in this final, in the current proposed
- 3 rule, when they issue the final rule that they pass,
- 4 that there's something -- a commitment other than
- 5 yes, we intend to consider.
- 6 MS. GERARD: It's not --
- 7 MS. SCHELHAUS: This would show a
- 8 commitment that, yes, they have -- they will follow
- 9 through.
- 10 MS. GERARD: Ruth Ellen, it would not be
- 11 physically possible for us to have an NPRM since we
- haven't got anything drafted yet that would be able
- 13 to be done at the time that we would publish this
- 14 final rule.
- The only thing that we can legally do is
- 16 have a commitment in the preamble to do so, and
- 17 there is already a commitment in the preamble that
- 18 we would look at other sensitive areas. That was in
- 19 the preamble to the NPRM, I believe.
- MS. SCHELHAUS: But you've been saying that
- 21 for several years. It's been --
- MS. GERARD: Not in writing.
- MS. SCHELHAUS: -- It was in the draft all
- the way back in like '94 to '96 from EPA and the

- 1 Department of Interior.
- MS. HAMSHER: Can we --
- MS. GERARD: We have to get this one done,
- 4 then we can move on, but we have to get this one
- 5 done before we can go on to that one.
- 6 MS. HAMSHER: Maybe we can second this and
- 7 then have some discussion.
- 8 MS. GERARD: Right. Okay.
- 9 MS. HAMSHER: Is there a second to Ruth
- 10 Ellen's motion?
- 11 MR. MILLER: This is Larry Miller. I
- 12 second it.
- 13 MS. HAMSHER: Is there -- now, sorry to
- 14 interrupt. Is there a discussion?
- MS. SHOWALTER: This is Marilyn Showalter.
- 16 I would be inclined to vote against this. The
- 17 reason is that it seems to me that it begins to
- 18 cloud this rule with another rule, and I actually
- 19 feel that a little bit on the previous vote.
- I feel we should be voting on what ought to
- 21 be in this rule, and if there -- rather than
- 22 conditions precedent to the rule that exists outside
- the parameters of the rule. So, I think I'd vote
- 24 against it. There's no comment on whether it's a

1	good idea or a bad idea to have another rule.
2	MR. LOPEZ: This is David Lopez from EPA.
3	You know, I think I disagree with the with Ruth's
4	position. I mean, I think it's an area that needs
5	to be addressed, but at the same time, to hold this
6	rule up until OPS has come up with an advanced
7	notice of proposed rulemaking to address the
8	cultural resources which we in EPA also hold to be
9	vital and should be protected, I'm not sure that
10	it's really the best way to go in this case.
11	I think that if we can reach agreement on
12	the current proposed rule, we'll be better off. We
13	do have the commitment, and I think through this
14	committee, we'll have the excuse the language
15	but hammer to make sure that OPS doesn't forget the
16	need to address the cultural resources in the
17	future.
18	MS. HAMSHER: Anything further?
19	MS. GERARD: Any further discussion?
20	(No response)
21	MS. HAMSHER: Let's do a roll call.
22	Alvarado?

MR. STEIN: Yes, please.

MS. EPSTEIN: Can you repeat the motion?

23

1	MS. HAMSHER: Ruth Ellen, would you please
2	repeat your motion?
3	MS. SCHELHAUS: My motion is that a
4	simultaneous proposed rule that addresses the
5	natural and cultural resources be issued at the same
6	time as the final rule.
7	MS. HAMSHER: And Miller had seconded it.
8	Let's take a vote. Alvarado?
9	MR. ALVARADO: No.
10	MS. HAMSHER: Epperly?
11	MR. EPPERLY: No.
12	MS. HAMSHER: Epstein?
13	MS. EPSTEIN: No.
14	MS. HAMSHER: Miller?
15	MR. MILLER: Yes.
16	MS. HAMSHER: Harris?
17	MR. HARRIS: No.
18	MS. HAMSHER: Jones?
19	MR. JONES: No.
20	MS. HAMSHER: Morgan?
21	MS. MORGAN: No.
22	MS. HAMSHER: Schelhaus?
23	MS. SCHELHAUS: Yes.
24	MS. HAMSHER: Showalter?

1	MS. SHOWALTER: No.
2	MS. HAMSHER: Lopez?
3	MR. LOPEZ: No.
4	MS. HAMSHER: Stein?
5	MR. STEIN: No.
6	MS. HAMSHER: Hamsher, no. I record two
7	yes, 10 no for that motion.
8	Are there other any other motions to
9	amend the ecological part of the USA definition?
10	We still have to move on to Drinking Water
11	MS. SCHELHAUS: This is Ruth. I have one
12	more to support the DOI comment, and it was
13	supported by other people to expand USAs to include
14	all units of the national forest system.
15	MS. SAMES: It would be outside of the
16	scope of the notice of proposed rulemaking.
17	MS. HAMSHER: Would it not be included in
18	your prior motion to do cultural resources?
19	MS. SAMES: Yes, it would be.
20	MS. SCHELHAUS: Okay.
21	MS. GERARD: Does that mean you withdraw
22	the Ruth Ellen, are you withdrawing your motion?
23	MS. SCHELHAUS: No. Go ahead.
24	MS. HAMSHER: Okay.

1	MS. GERARD: Is there a second?
2	(No response)
3	MS. HAMSHER: The motion fails by not being
4	seconded.
5	Can we move is that it for Ecological?
6	(No response)
7	MS. HAMSHER: Let's look at Drinking Water
8	Modifications.
9	MS. EPSTEIN: This is Lois. Can I put on
10	the agenda for the next meeting some discussion on
11	the issues that Ruth Ellen is raising?
12	MS. GERARD: Certainly.
13	MS. EPSTEIN: Thank you.
14	MS. HAMSHER: The next in-person meeting or
15	phone meeting?
16	MS. GERARD: What difference? They're
17	still meetings. Okay. We need to move on to Water.
18	You want to rephrase, Christina, what your
19	recommendations were?
20	MS. SAMES: I had four. The first was to
21	replace the wellhead protection areas with the
22	source water protection areas.
23	The second was to was sort of a twofold.

It deals primarily with the adequate alternative

1	drinking water source definition and how it's
2	processed.
3	I recommended that we change the
4	definition, so that the amount of time for that
5	we consider an adequate alternative drinking water
6	source goes from one month to six months for ground
7	water sources, and that we make a preliminary
8	drinking water USA a USA when we could not verify
9	that an adequate alternative drinking water source
10	is available.
11	The third recommended change was to remove
12	the doubling of wellhead protection area and sole
13	source aquifers, and the fourth was to add the
14	outcrop areas which would also include the recharge
15	areas. So, it's outcrop and recharge areas for the
16	sole source aquifers that are karst in nature.
17	MS. HAMSHER: Again, for purposes of
18	process, I guess I have to again recommend that we
19	break these out. If they're lumped, I think we
20	might risk diluting a vote where you might have
21	somebody perfectly supportive of a couple of your
22	recommendations but not one so forced to vote no.
23	If we could break it out? Is anybody
24	any other discussions on the general nature of this?

- 1 If not, I'll just make a motion to kick us off on
- the first of OPS's recommendations.
- 3 MS. EPSTEIN: This is Lois. Christina,
- 4 what is the total area you get when you go through
- 5 all those different proposals that you just laid
- 6 out?
- 7 MS. SAMES: I don't have the combination of
- 8 adding all of them. I can tell you that for Texas,
- 9 it would be at least 2.7 percent of the state, for
- 10 Louisiana, it would be about at least five percent
- 11 of the state, and for California, it would be about
- 12 seven percent of the state.
- 13 MS. GERARD: That's just for this item,
- 14 though?
- MS. SAMES: Yes, but that picks up some of
- 16 the others.
- 17 MS. EPSTEIN: It's going to be a
- 18 complicated discussion because some of the additions
- 19 are going to be overlapping for land areas.
- MS. SAMES: Correct.
- 21 MS. EPSTEIN: Not necessarily additional
- lands.
- MS. SAMES: Yes. However, perhaps our
- 24 discussion could be limited to the merits of the

- area or definition itself, rather than worrying

 about the outcome of what percentage or overlapping
- 3 -- I mean, if it's important, the information's
- 4 available. It's mappable. Then the percentage or
- 5 area kind of falls out where it falls out.
- 6 MS. GERARD: Could we move ahead then with
- 7 the individuals?
- 8 MS. SAMES: And I'll --
- 9 MR. EPPERLY: I propose -- this is Epperly.

10

- MS. SAMES: Okay.
- MR. EPPERLY: I propose that we accept the
- 13 first recommendation that Christina had which is the
- 14 WHPA modification.
- MS. SAMES: Yes. Replace the wellhead
- 16 protection areas with the source water protection
- 17 areas.
- MR. EPPERLY: Right.
- MS. GERARD: Is there a second?
- 20 MR. LOPEZ: This is Larry Miller. I second
- 21 it.
- MS. GERARD: Is there any discussion?
- 23 (No response)
- MS. GERARD: Could you take the roll call,

1	Denise?	
2	MS.	HAMSHER: Let's take the roll call.
3	Alvarado?	
4	MR.	ALVARADO: Yes.
5	MS.	HAMSHER: Epperly?
6	MR.	EPPERLY: Yes.
7	MS.	HAMSHER: Epstein?
8	MS.	EPSTEIN: Yes.
9	MS.	HAMSHER: Miller?
10	MR.	MILLER: Yes.
11	MS.	HAMSHER: Harris?
12	MR.	HARRIS: Yes.
13	MS.	HAMSHER: Jones?
14	MR.	JONES: Yes.
15	MS.	HAMSHER: Morgan?
16	MS.	MORGAN: Yes.
17	MS.	HAMSHER: Schelhaus?
18	MS.	SCHELHAUS: Yes.
19	MS.	HAMSHER: Showalter?
20	MS.	SHOWALTER: Yes.
21	MS.	HAMSHER: Lopez?
22	MR.	LOPEZ: Yes.
23	MS.	HAMSHER: Stein?
24	MR.	STEIN: Yes.

- 1 MS. HAMSHER: Hamsher, yes. That motion
- 2 passes by unanimous.
- 3 Is there another motion to modify the
- 4 Drinking Water definition for sole source aquifer?
- 5 MS. MORGAN: Yes. This is Mary. I move
- 6 that the definition for adequate alternative
- 7 drinking water supplies should be extended from 30
- 8 days to six months, classifying areas where the
- 9 supplies are known as interim USAs.
- 10 MS. HAMSHER: Okay. As an interim USA. Is
- 11 there a second?
- MS. GERARD: Well, let me --
- 13 MS. HAMSHER: Can we have -- let's second,
- 14 and then we'll have Christina clarify some things
- 15 and have some discussion.
- 16 Is there a second?
- 17 MR. JONES: This is Willie. I'll second
- 18 that.
- MS. HAMSHER: Okay. Is there discussion?
- 20 Christina?
- MS. SAMES: For the definition, the change
- from one month to six months, I was proposing only
- 23 be done for the ground water sources.
- 24 From what our technical reviewers stated,

- one month was adequate for the surface water
- 2 intakes, and we just needed to change it to six
- 3 months for the ground water.
- 4 For the second part, though, I'm
- 5 recommending that we actually make as an unusually
- 6 sensitive area all preliminary drinking water
- 7 sources where we cannot verify, that we don't say
- 8 that they're interims, that we say that they're
- 9 actually USAs.
- I don't know if that's how the -- that may
- 11 be how it was proposed to be amended. I just want -
- 12 so, maybe I need to ask that question.
- 13 MS. HAMSHER: Mary, if I heard you right,
- if you use the word "interim", what would happen?
- 15 Instead of having to withdraw it as a USA because
- 16 it's defined, if you find out information to confirm
- 17 that in fact they have adequate -- because they --
- 18 as I heard it, they might not have just answered
- 19 you.
- If there is evidence brought forth, it
- 21 sounds a little less bureaucratic to remove it off
- 22 the USA list, if it's an interim category, and until
- 23 proven otherwise, it is an interim --
- MS. MORGAN: Right. Until an alternative

1	is supplied.
2	MS. HAMSHER: And it just doesn't sound
3	I don't know. I'm not using pretty lay person
4	MS. GERARD: So, it would get protection as
5	
6	MS. HAMSHER: It would get protection until
7	proven otherwise.
8	MS. MORGAN: Right.
9	MS. HAMSHER: Is that okay.
10	MS. GERARD: Any other discussion?
11	MS. HAMSHER: And do we want to amend that
12	motion to clarify that the movement to six months is
13	actually for ground water intake, not surface water?
14	MR. LOPEZ: But what happens to surface
15	water?
16	MS. SAMES: Surface water would stay at one
17	month. All of the commenters that discussed this
18	point stated that one month was adequate for the
19	surface water intakes because with surface water,
20	you have a spill. It either affects it or is passes
21	it by, and the one month was definitely long enough.
22	For ground water, it's a different story.
23	So, it was recommended that the for the surface

water intake, it remain at one point for the

- adequate alternative definition, and for ground water, it be moved to six months.
- 3 MS. HAMSHER: In light of that, and I'm not
- 4 quite sure of the procedure, I would move to amend
- 5 Morgan's motion such that it would say that the
- 6 definition for adequate alternative drinking water
- 7 supply should be extended to six months for ground
- 8 water sources, and also clarifying such an area,
- 9 that where it's unknown as an interim USA.
- 10 Mary, did I get that?
- MS. MORGAN: Yes, that's fine.
- MS. HAMSHER: Any other discussion?
- 13 MR. LOPEZ: From EPA, this is Lopez again,
- 14 I'm not sure I -- that we necessarily agree with the
- one month for surface water. Even the ground water,
- 16 we may think it's a little short, but it's better
- than the one month certainly.
- But on the surface water issue, I mean,
- 19 thinking back to some of the recent incidents that
- 20 have occurred, and again I bring up the issue of
- 21 Browning, Texas, the drinking water supply that was
- 22 contaminated down there, and I -- if I'm not
- 23 mistaken, the City of Dallas had to close down that
- 24 drinking water supply for almost three months, if

- 1 not longer.
- 2 So, I'm not sure that the one month reserve
- 3 of water is going to be protected in certain
- 4 instances.
- 5 MS. HAMSHER: And I don't know the
- 6 specifics, this is Denise Hamsher again, of that,
- 7 but one of the things that I struggle with is making
- 8 sure that we don't look at one incident which
- 9 involved MTBE.
- 10 A lot of liquid lines do not include that
- 11 issue and addressing an across-the-board issue
- driven by one type of product in some lines some of
- 13 the time.
- 14 MS. SAMES: And, Davis, on the -- I know
- we're not going to discuss just particular
- 16 incidents, but when we looked at Lake Tawakani, we
- 17 ended up with the entire lake being an unusually
- 18 sensitive area, if that helps at all.
- MS. EPSTEIN: This is Lois. I'm going to
- 20 raise a different point. On the last call, I asked
- OPS to do an analysis of what happens when you don't
- 22 have an adequate alternative drinking water supply
- filter, the idea being that all water supplies need
- to be protected, and whether or not they have an

1	adequate alternative, partly because of problems
2	with that data, and I was in a day-long discussion
3	of how typical this was for OPS to get that data,
4	partly because those numbers would change all the
5	time. You have drought. You have generators that
6	don't work, and all kinds of things.
7	It's much cleaner to be protecting all
8	drinking water supplies at the same time, and the
9	analysis, I think, is very helpful because what it
LO	shows is they don't have this in the printed
L1	package, but people got it by e-mail, is that if you
L2	don't include there's a question of whether or
L3	not there's an alternative drinking water supply,
L 4	you don't increase the area very much at all, and I
L5	think that's an important point because, you know,
L6	for communities that are affected by pipeline
L7	incidents, it's not much of a comfort to think that
L8	they are being less protected than a community that
L9	doesn't have an alternative supply, when they're
20	having to deal with the discomfort, however short
21	term, of waiting for new things to get hooked up.
22	I think it's cleaner, it's much more
23	supportive technically to be protecting all drinking
24	water sources, not just those a subset of those.

1	MS. HAMSHER: Could I suggest that we're
2	really kind of talking about a cumulative
3	definition, and that, Lois, what you're saying is
4	really a separate motion, that we go ahead
5	MS. EPSTEIN: But the reason I brought it
6	up, Denise, is that it actually should be part of
7	the thinking right now, and since, earlier, I was
8	voting against one motion and in favor of another,
9	and I'm going to do the same thing here.
LO	I'm going to be voting again for the
L1	adequate alternative drinking water supply
L2	definition, but I am going to keep voting in favor
L3	of the motions that are removing the alternative
L 4	drinking water supply filter. That's it.
L5	MS. HAMSHER: Okay. But, again, by voting
L6	against it's a cumulative definition, and, so, I
L7	guess I'm struggling with why you would vote against
L8	something that would be included in your later
L9	motion anyways. But I'll let you struggle with
20	that.
21	MS. GERARD: In other words, you could vote
22	for this and make your motion, also?
23	MS. HAMSHER: It's not exclusively limiting
0.4	this definition since we're woting for these in

1	sequence.
2	MS. EPSTEIN: Okay. That's clear, and I
3	guess to cover myself, it might make sense to vote
4	for both of them, but I wanted to lay out for people
5	the rationale about why I thought voting for the
6	removal of the alternative drinking water supply
7	criteria is a far stronger and supportable position.
8	MS. HAMSHER: Yes.
9	MS. GERARD: Well, you'll have the floor
10	next.
11	MS. HAMSHER: Is there further discussion?
12	(No response)
13	MS. HAMSHER: Okay. I to be clear, this
14	motion would be to recommend the definition for
15	adequate alternative drinking water be extended to
16	six months where it's a ground water source and that
17	such areas that are unknown be classified as an
18	interim USA.
19	Let's take a roll call. Alvarado?
20	MR. ALVARADO: Yes.
21	MS. HAMSHER: Epperly?
22	MR. EPPERLY: Yes.
23	MS. HAMSHER: Epstein?
24	MS. EPSTEIN: No. I'm hoping Dave Lopez is

1	going to make a new motion.
2	MS. HAMSHER: Miller?
3	MR. MILLER: Yes.
4	MS. HAMSHER: Harris?
5	MR. HARRIS: Yes.
6	MS. HAMSHER: Jones?
7	MR. JONES: Yes.
8	MS. HAMSHER: Morgan?
9	MS. MORGAN: Yes.
10	MS. HAMSHER: Schelhaus? Ruth Ellen?
11	MS. SCHELHAUS: Yes, yes, but with
12	reservations.
13	MS. HAMSHER: Okay. Showalter?
14	MS. SHOWALTER: Yes.
15	MS. HAMSHER: Lopez?
16	MR. LOPEZ: No.
17	MS. HAMSHER: Stein?
18	MR. STEIN: Yes.
19	MS. HAMSHER: Hamsher, yes. I show 10 yes
20	votes and two nos.
21	We can have either another motion to make
22	or that along the lines of Lois or complete the
23	list of OPS

24

MS. GERARD: Why don't we let Lois make her

1	motion?
2	MS. HAMSHER: Lois?
3	MS. EPSTEIN: I'm guess I'm wondering
4	whether Dave wants to make a motion about extending
5	the time for surface water because that's more
6	related to this topic than mine.
7	MS. HAMSHER: Okay.
8	MS. GERARD: You guys have to speak up.
9	MR. LOPEZ: No. I am not going to make a
10	motion to expand it. I think we've had enough
11	discussion on this in the past, almost over the past
12	year.
13	As a matter of fact, just for the sake of
14	the group, I think one of our comments was that we
15	extend the drinking water protection from the one
16	month where it was at initially to almost one year,
17	and I think we have some discussions there with
18	respect to bringing it back to nine months, and then
19	I was kind of surprised to see the six-month limit.
20	I guess I didn't see that as far as any
21	comments coming in from the group or checking the
22	web site for comments that might have been submitted
23	by the public.
24	So, as far as surface water, we have

- 1 research there with respect to the one-month
- 2 limitation on it.
- 3 MS. HAMSHER: And since these are
- 4 cumulative type of modifications, do you want to
- 5 make that a motion or just express for the record
- 6 your continuing concern?
- 7 MR. LOPEZ: I want to express it for the
- 8 record. I'm not sure that making a motion here of
- 9 this group is really going to --
- 10 MS. SCHELHAUS: This is Ruth. I'll make a
- 11 motion, make it that it is okay to do six months for
- 12 surface and ground water.
- MS. HAMSHER: Is there a second?
- MR. LOPEZ: I'll second that statement.
- MS. GERARD: Any discussion?
- MS. MICHAEL: Yes. This is Jackie Michael
- 17 with RPI. You know, what we did was we've asked
- 18 some states, you know, one three to six months, and
- 19 most of the time, they said yes, the ones on -- yes
- 20 for at least three months. So, they have an
- 21 adequate alternative. They usually have it for a
- 22 significant period of time.
- MS. GERARD: Any other discussion?
- 24 (No response)

1	MS. GERARD: Roll call, Denise.
2	MS. HAMSHER: Let's do the roll call. May
3	I ask before I do that. Ruth Ellen, did you mean
4	to include as the other motion did that if it's
5	unknown, that it would also be interim?
6	MS. SCHELHAUS: It can either be done in
7	combination or separately. So, yes, I would make a
8	motion that that is automatically a USA, unless it's
9	proven otherwise.
10	MS. HAMSHER: So, your motion is first six
11	months for surface
12	MS. SCHELHAUS: For surface and ground
13	water, six months. I'll make a separate motion for
14	the other part.
15	MS. HAMSHER: And automatically or interim?
16	MS. SCHELHAUS: I'll make a separate motion
17	for the automatic.
18	MS. HAMSHER: Okay. Let's go surface water
19	six months. Let's do roll call. This is only
20	limited to that.

Alvarado?

MR. ALVARADO: Abstain.

MS. HAMSHER: Epperly?

MR. EPPERLY: Abstain.

21

22

23

1	MS.	HAMSHER: Epstein?
2	MS.	EPSTEIN: Yes.
3	MS.	HAMSHER: Miller?
4	MS.	GERARD: Miller?
5	MR.	MILLER: Yes.
6	MS.	HAMSHER: Harris?
7	MR.	HARRIS: No.
8	MS.	HAMSHER: Jones?
9	MR.	JONES: No.
10	MS.	HAMSHER: Morgan?
11	MS.	MORGAN: No.
12	MS.	HAMSHER: Schelhaus?
13	MS.	SCHELHAUS: Yes.
14	MS.	HAMSHER: Showalter?
15	MS.	SHOWALTER: No.
16	MS.	HAMSHER: Lopez?
17	MR.	LOPEZ: Yes.
18	MS.	HAMSHER: Stein?
19	MR.	STEIN: Abstain.
20	MS.	HAMSHER: Hamsher, I'll abstain.
21	MS.	GERARD: It's a tie.
22	MS.	HAMSHER: As in not enough information.
23	Are there fu	rther motions to amend the drinking
24	water definit	ion of the USA?

1	MS. SCHELHAUS: This is Ruth. I'll go
2	ahead and make a motion to it's unknown that it
3	would automatically be a USA, and then there's the
4	issue that EPA brought up about the evaluation and
5	concurrence of local fire authorities, that there's
6	fire-fighting capacity before it's an approved
7	alternative.
8	MS. GERARD: All right. Well, on the first
9	one, the previous motion by Mary Morgan already
10	covered that if there wasn't back-up information, it
11	automatically is covered as an interim USA.
12	MS. SCHELHAUS: Right. I'm saying it's
13	automatic, without having the term "interim".
14	MS. HAMSHER: For discussion purposes,
15	Mary, maybe you can expand on what you mean by
16	"interim" to make sure rather than speaking for you.
17	MS. MORGAN: It was that it would be an
18	interim, unless or until the alternative supply time
19	frame could be confirmed.
20	MS. HAMSHER: So,
21	MS. MORGAN: It's there automatically until
22	they confirm that there is an alternative supply.
23	MS. SAMES: And if I understand correctly,
24	it's treated as an unusually sensitive area, unless

- 1 it is confirmed that there is an adequate
- 2 alternative.
- MS. HAMSHER: So, rather than to petition
- 4 or some other means to get it off, it's a
- 5 clarification of information.
- 6 MS. SCHELHAUS: But there's no need to have
- 7 the interim, the term "interim" in there.
- 8 MS. HAMSHER: Other than -- it's process.
- 9 MS. GERARD: Ruth, you're making a motion?
- 10 MS. SCHELHAUS: Yes, I'm making a motion
- 11 because there's no need to interject the term
- 12 "interim" into the USA concept for water,
- 13 alternative water sources, that if information is
- 14 not known or it's not completely confirmed and
- 15 accepted, that there is a specific alternative water
- 16 supply that is considered a USA automatically.
- 17 MS. SAMES: The only -- I'm sorry. This is
- 18 Christina. The only benefit that I see for using
- 19 the term "interim" would be for people who are
- viewing the maps of the unusually sensitive areas.
- 21 It would provide a flag to say these are the ones
- that we're treating as an unusually sensitive area
- 23 but could not receive confirmation whether there's a
- 24 back-up.

1	So that, where you see an unusually
2	sensitive area that's designated completely as an
3	unusually sensitive area, you know that we have
4	confirmed that there is no back-up, and for the
5	interim USAs, we're treating them as unusually
6	sensitive areas until confirmation can be received.
7	MS. GERARD: So, the advantage to us, Ruth
8	Ellen, could be and, of course, we didn't hear
9	this proposal before, but it speaks to the quality
10	of the data, that there is a need for an improvement
11	in the quality of information.
12	So, if you have interim there, there's like
13	a flag on it that says to the community, help,
14	update your information.
15	MS. SCHELHAUS: This is Ruth. What percent
16	if I remember correctly, you had a large majority
17	of your data, you did not know about, and, so, you'd
18	be basically saying that a majority of them are like
19	interim but could easily get off or whatever.
20	I mean, it makes your data look really
21	MS. SAMES: Well, they couldn't you
22	know, from my perspective, you couldn't get them
23	off, though, unless you could confirm that there was
24	an adequate alternative.

1	You're not kicking them off arbitrarily.
2	There would have to be something provided to the
3	Office of Pipeline Safety that stated that there
4	truly was an adequate alternative in order to remove
5	them, and until that time, they would be treated as
6	unusually sensitive areas. That's why I asked the
7	questions before on how an interim was treated,
8	because
9	MS. SCHELHAUS: I guess this is
10	Schelhaus. I don't see the need to treat it as
11	being an interim because it's either yes or it's no.
12	MS. HAMSHER: I'm not sure we have a second
13	on that motion. Could we have a second and the kind
14	of finish the any dialogue? Is there a second on
15	that motion?
16	MS. EPSTEIN: Yes.
17	MS. HAMSHER: And who was that?
18	MS. EPSTEIN: Lois.
19	MS. HAMSHER: Let's take a roll call. Is
20	there any other further discussion?
21	(No response)
22	MS. HAMSHER: Let's take a roll call.
23	Alvarado?

MR. LOPEZ: Please, before you --

1	MS. HAMSHER: Yes?
2	MR. LOPEZ: Can you read the motion or
3	paraphrase it?
4	MS. HAMSHER: Ruth Ellen?
5	MS. SCHELHAUS: The motion would be, is
6	that if it's information if one cannot confirm
7	and accept that there is a true alternative source
8	that meets the criteria, then it would be considered
9	a USA automatically.
10	MR. LOPEZ: Thank you.
11	MS. HAMSHER: Alvarado?
12	MR. ALVARADO: Yes.
13	MS. HAMSHER: Epperly?
14	MR. EPPERLY: No.
15	MS. HAMSHER: Epstein?
16	MS. EPSTEIN: Yes.
17	MS. HAMSHER: Miller?
18	MR. MILLER: Yes.
19	MS. HAMSHER: Harris?
20	MR. HARRIS: No.
21	MS. HAMSHER: Jones?
22	MR. JONES: No.
23	MS. HAMSHER: Morgan?
24	MS. MORGAN: No.

1	MS. HAMSHER: Schelhaus?
2	MS. SCHELHAUS: Yes.
3	MS. HAMSHER: Showalter?
4	MS. SHOWALTER: No.
5	MS. HAMSHER: Lopez?
6	MR. LOPEZ: Yes.
7	MS. HAMSHER: Stein?
8	MR. STEIN: Yes.
9	MS. HAMSHER: Hamsher, no. That motion, my
10	count says six yes and six no.
11	Are there other modifications to the
12	drinking water definition that somebody wants to
13	move?
14	MS. EPSTEIN: Yes. This is Lois. I would
15	like to propose that the alternative as an
16	alternative drinking water source filter be removed.
17	MS. SAMES: For those of you in the room
18	who didn't hear, the proposal was to remove the
19	adequate alternative drinking water source filter.
20	MS. EPSTEIN: And the argument for that is
21	there's so much non-information, it's a far cleaner,
22	easier, safer source. That was an important
23	criterion for some people on the vote for the
24	ecological portion of this rule, and it provides a

- 1 level playing field of protection for all drinking
- water sources across the country, and it doesn't
- 3 significantly increase the area that would be
- 4 included in the rule.
- 5 MS. HAMSHER: Is there a second to Lois's
- 6 motion?
- 7 MR. LOPEZ: Well, before we -- Lois, if I
- 8 understand your proposal then, it's that you're
- 9 proposing to remove it because if we're protecting
- 10 surface water and ground water, regardless of
- 11 whether it's drinking water, it's protected on both,
- 12 and am I understanding that correctly?
- 13 MS. EPSTEIN: The idea is that you wouldn't
- 14 have to make the phone calls, if you knew you had a
- drinking water source, ground or surface water. It
- 16 would automatically be protected, the way the model
- 17 has been laid out to protect a certain radius of
- 18 protection.
- 19 MS. GERARD: Saves all the phone calls.
- 20 MS. SAMES: For those of you who -- just to
- 21 refresh your memory on the model, what we did was we
- 22 looked at the surface intakes, and we looked at the
- ground water to determine if they were susceptible
- 24 to contamination from the spill.

1	This is primarily with ground water. For
2	ground water, we looked at the geology and a bunch
3	of other criteria. After we got through all of
4	that, we then said was there an adequate alternative
5	drinking water source. If the answer was yes, that
6	there was an adequate alternative, it was not an
7	unusually sensitive area.
8	If there was not an adequate alternative or
9	we from the proposal, if we could not get an
10	answer, then it became an unusually sensitive area.
11	So, the proposal is to remove that final filter.
12	MS. HAMSHER: Is there clarity then on the
13	motion? Is there -
14	MR. LOPEZ: How does one more question.
15	How does that impact the sole source aquifer
16	MS. HAMSHER: Please
17	MR. LOPEZ: issue?
18	MS. HAMSHER: use your last name.
19	MR. LOPEZ: I'm sorry. This is Lopez with
20	EPA.
21	MS. SAMES: How it would affect the sole
22	source aquifers? After we came up with our
23	determination of which sole source aquifers could be
2.4	contaminated due to the geology and other factors.

- 1 the one -- this would pick up the ones that were
- 2 kicked out because there was an adequate alternative
- drinking water source, which, for sole source
- 4 aquifers, there probably isn't.
- I mean, by the definition of a sole source
- 6 aquifer, there is no back-up source. So, --
- 7 MR. WILLIAMS: Christina, this is Jack
- 8 Williams.
- 9 MS. SAMES: Sure.
- 10 MR. WILLIAMS: That's not always the case.
- I mean, it may not be another aquifer source, but
- there certainly may be a lake or a pond that the
- 13 community might draw their water from.
- MS. SAMES: For the period of time that we
- 15 were discussing? Okay.
- MR. WILLIAMS: Yes.
- 17 PARTICIPANT: But generally there isn't.
- 18 That's part of the definition. It may be a
- 19 supplemental supply, right?
- MR. WILLIAMS: Well, I mean, you could have
- 21 a huge reservoir.
- 22 MS. SAMES: That was Jack Williams.
- MS. HAMSHER: Jack, would you please
- 24 introduce -- Jack?

1	MR. WILLIAMS: It has nothing to do with
2	the sole source aquifer. You can have a sole source
3	aquifer in the same location and have back-up for
4	either case.
5	MS. EPSTEIN: Jack, who are you with?
6	MR. WILLIAMS: I'm with Colonial. I'm the
7	Chairman for API USA.
8	MS. EPSTEIN: The only reason I was asking
9	is that I guess I wanted a regulator that's familiar
10	with the Drinking Water Program to confirm that
11	because I'm not sure that's accurate.
12	MS. BETSOCK: Right. We should not have
13	this is Barbara Betsock. There shouldn't be
14	participation by the public members on this phone
15	call. This is the advisory committee debate.
16	MS. HAMSHER: I'm not clear on that. We've
17	previously had votes and gone through discussion
18	among the committee and sought clarification or
19	public comment as part of the public meeting
20	process.
21	How would somebody, particularly if it's an
22	issue that we're trying to clarify, rather than them

MS. BETSOCK: If members of the committee

just weighing in --

23

- 1 ask for clarification from the public, that's fine.
- 2 MS. HAMSHER: Okay.
- 3 MS. BETSOCK: It's up to you to control
- 4 based on your time.
- 5 MS. HAMSHER: Okay.
- 6 MS. MICHAEL: I have a definition of sole
- 7 source aquifer if anybody wants to hear it.
- 8 MS. SAMES: I'm sorry. That's -- I'm
- 9 sorry. Who is this?
- 10 MS. HAMSHER: I'm sorry. That's my
- 11 contractor, Jackie Michael.
- 12 Could we, I think, get a couple of people
- 13 to weigh in on this that have knowledge about the
- 14 alternative -- we still do not have a second to this
- 15 motion.
- 16 MS. SCHELHAUS: This is Ruth. I'll second
- 17 it.
- 18 MS. HAMSHER: Okay. Can we please clarify
- 19 with the OPS contractor this issue about adequate
- 20 alternatives?
- 21 MS. MICHAEL: I quess the discussion was
- 22 about what a sole source aguifer was.
- MS. SAMES: Yes. I actually -- I have the
- 24 definition I can read for the advisory committee.

1	A sole source aquifer is an aquifer that
2	basically supplies hold on one second. Offers
3	ground water supplies 50 percent or more of the
4	drinking water for an area, and basically if that
5	area becomes there is no back-up source for that
6	adequate that would be an adequate alternative.
7	That's why when David asked the question of
8	how this would affect sole source aquifers, I stated
9	that it really shouldn't impact them because from
10	the definition, there is no adequate alternative for
11	a sole source aquifer.
12	MS. HAMSHER: Is there further discussion?
13	What I'd like to do is ask for clarification from
14	anybody, either committee members or others, on
15	this, so that we're very clear what the scope of
16	this recommendation is.
17	MS. SHOWALTER: This is Marilyn Showalter.
18	I'm having a hard time hearing the conversation.
19	It's cutting in and out, but if you could assure me,
20	I just want to ask, I think, Lois Epstein, the
21	policy question.
22	It seems to me that it is the case that
23	where there is no alternative, that's a more dire
24	situation and therefore we want heightened

- 1 scrutiny. So, then the question is, if you want to
- 2 broaden this to all drinking areas, are we or aren't
- 3 we, you know, deluding sort of the priorities that
- 4 we need to give to the most critical areas?
- 5 MS. EPSTEIN: I would say all drinking
- 6 water supplies are critical, and that's where I'm
- 7 coming from. I agree that those without alternative
- 8 supplies may be a higher priority, but given that it
- 9 would not require a lot of additional new measures,
- 10 I would say that there ought to be protection for
- 11 all drinking water supplies because I know the
- 12 impacts are so serious.
- 13 Let me just read for those of you who don't
- 14 have it on your screen. In Texas, the original
- 15 proposal with the adequate alternative drinking
- 16 water supply would cover 2.7 percent of the land
- 17 area. My proposal would cover 4.2.
- In Louisiana, it's 5.2 percent originally,
- 19 moved it up to 9.3 percent, and in California, it's
- 20 6.9 percent originally, without alternative drinking
- 21 water supplies, and that would move it up to 9.9
- 22 percent. So, a slight increase, but, you know,
- 23 basically it's sharing protection for all drinking
- 24 water supplies across the country.

1	MS. HAMSHER: Can I ask Jack Williams, who
2	was involved in this, to add any other
3	clarifications that you might? This is Denise
4	Hamsher.
5	MR. WILLIAMS: What I would just want to
6	make sure that we understand is that going back to
7	our guiding principles, you know, we're trying to
8	look for things that were unique, irreplaceable,
9	irretrievably harmed, and that was the whole idea of
10	having the adequate alternative drinking water issue
11	out there, and that we understand that there's a
12	lot of different drinking water sources out there,
13	but we wanted to get to those things that we were
14	we felt as though were very unique and that needed
15	that additional protection, and that was why we came
16	to the adequate alternative drinking water resource
17	concept.
18	MS. EPSTEIN: This is Lois. In response to
19	that, just in terms of the development of the
20	guiding principles, there wasn't a lot of outside
21	input. There's been a lot more since then by other
22	groups, and not all organizations were in agreement
23	with those guiding principles, but it was what
24	basically OPS used in the beginning in its

- 1 development of the rule.
- 2 MS. HAMSHER: Is there other comment or
- 3 questions?
- 4 MS. GERARD: Well, I would just like to
- 5 make the comment that there were how many phone
- 6 calls involved in the state of Texas, Christina?
- 7 MS. SAMES: About 15,000.
- 8 MS. GERARD: There is a significant cost
- 9 savings in not having to make those phone calls to
- 10 check for it.
- 11 MS. HAMSHER: Well, may I clarify? That
- 12 means the cost savings for OPS --
- 13 MS. EPSTEIN: Which is not insignificant in
- 14 an agency that can't even hold the meeting right now
- in person.
- 16 MS. HAMSHER: That is true, but to look at
- 17 total costs, and we'll get into cost-benefit, you
- 18 have to look at total costs, and the costs that OPS
- 19 saved has to be weighed against the benefit albeit
- 20 and the cost to industry for adding several percent
- 21 increase in the percentages, not an insignificant
- increase, and, so, when we say costs, that may be
- 23 true, but we've got to look at in the whole big
- 24 picture following OPS's guidelines, that all costs

1	have to be included as well as all benefits.
2	MS. SCHELHAUS: This is Ruth. There's
3	also, though, the added whether the review for
4	ensuring that there's fire enough supplies for
5	fires. So, you're talking that even there's time
6	and expenditure out at the local and local levels
7	trying to determine whether there is an adequate
8	water supply source or if there would be, so that it
9	would make it more feasible if you didn't do it or
10	it would make it less costly on other people besides
11	just OPS, if there was no category of alternative
12	water supply source.
13	MS. HAMSHER: Is there further discussion?
14	(No response)
15	MS. HAMSHER: Can we take a roll call on
16	the motion to remove the filter for adequate
17	alternative water supply?
18	Alvarado?
19	MR. ALVARADO: Yes.
20	MS. HAMSHER: Epperly?
21	MR. MILLER: No.
22	MS. HAMSHER: Epstein?
23	MS. EPSTEIN: Yes.
24	MS. HAMSHER: Miller?

1	MR. MILLER: Yes.
2	MS. HAMSHER: Harris? O.D. Harris?
3	MR. HARRIS: No.
4	MS. HAMSHER: Jones?
5	MR. JONES: No.
6	MS. HAMSHER: Morgan?
7	MS. MORGAN: No.
8	MS. HAMSHER: Schelhaus?
9	MS. SCHELHAUS: Yes.
10	MS. HAMSHER: Showalter?
11	MS. SHOWALTER: Abstain.
12	MS. HAMSHER: Lopez?
13	MR. LOPEZ: Yes.
14	MS. HAMSHER: Stein?
15	MR. STEIN: Abstain.
16	MS. HAMSHER: Hamsher, no. Five yes, five
17	no, two abstentions.
18	Are there further motions to modify the
19	drinking water criteria?
20	MS. SCHELHAUS: This is Ruth. I guess I'd
21	like to add in there the requirement under I
22	believe the regulation has qualifications about what
23	needs to be done, what is alternative, and I would
24	require that fire-fighting capacity, evaluation and

- 1 concurrence by local fire authorities, that there is 2 fire-fighting capacity in the area that is
- 3 considered an improved alternative water supply.
- 4 MS. SAMES: I'm not sure that -- let me
- 5 just ask the question. Well, let me first explain
- 6 to the group very quickly how we determined if there
- 7 was an adequate alternative drinking water supply.
- 8 What we did was we called the local water
- 9 authorities and asked them if they -- if something
- 10 happened to their primary water supply, did they
- 11 have a back-up that was readily available that they
- 12 could use to supply the community with the water for
- 13 a period of time.
- 14 Are you -- now, let me ask this question.
- 15 Are you recommending, Ruth Ellen, that we then,
- 16 after we get an answer from these local water
- 17 authorities, that we then have to go to the fire
- departments to get additional information?
- 19 MS. SCHELHAUS: Or get assurance through
- 20 the local water authority that they have the
- 21 required fire-fighting water capacity for fire-
- 22 fighting.
- MS. GERARD: Ask the local water authority
- 24 that question?

- 1 MS. SCHELHAUS: At least that, if not
- 2 minimum, that would be.
- 3 MS. HAMSHER: Is there a second to Ruth
- 4 Ellen's motion?
- 5 (No response)
- 6 MS. HAMSHER: Hearing no second, that
- 7 motion does not --
- 8 MS. EPSTEIN: Sorry. This is Lois. I had
- 9 mine on mute for a second. Yes.
- 10 MS. HAMSHER: Okay. Is there further
- 11 discussion?
- (No response)
- 13 MS. HAMSHER: I quess the point I have to
- do is that this is outside the scope of drinking
- 15 water. I mean, we are defining what drinking water
- 16 is.
- MS. EPSTEIN: It's water supply more
- 18 generally because that's what's important, because
- 19 if you had a contaminated drinking water supply, you
- 20 certainly couldn't use it for fire-fighting or at
- 21 least you couldn't for certain things, and they may
- 22 not want to, depending on the type of contamination.
- I mean, I think water with lots of hydrocarbons
- 24 could be a problem.

1	MS. HAMSHER: I think we're having a very
2	frustrated recorder here. We're just going to have
3	to get in the habit of saying your last name and
4	still trying to keep up some semblance of an
5	effective and constructive conversation. Sorry
6	about that.
7	MS. GERARD: Any other discussion on the
8	fire-fighter water supply concurrence as part of
9	asking the local water authority about the adequacy
10	of the back-up supply?
11	MR. LOPEZ: This is Lopez with EPA. I
12	concur with that, the statement from both Lois and
13	Ruth, in the sense that it is a water intake that
14	we're looking at. I'm going back to the comments
15	and some of the interpretations that we had, and,
16	you know, whether it's industrial or actual drinking
17	water, it's important that we consider the uses of
18	the water by community, and fire-fighting and
19	industrial use is certainly, as far as we're
20	concerned, falls into that category.
21	So, the question is going around to those
22	municipalities and those communities, and they're
23	being asked about their water, that this, too,
24	should be taken into consideration.

1	MS. HAMSHER: I guess that's important, and
2	I think it's one of the disciplines of the whole USA
3	thing, to at least start somewhere. I have a
4	problem, as important as fire-fighting access is.
5	You have irrigation. You have manufacturing use.
6	You have power plants. I mean, there is a whole
7	host of uses of water that this opens up a can of
8	worms for right now and have a problem, and that's
9	just where I'm coming from.
10	It's not that it's not important. It's
11	just that it doesn't address a host of other factors
12	where we use community water sources for, that the
13	most important right now are being addressed with
14	drinking water right now, and that if there's other
15	extensions, we do that in an incremental basis at a
16	later time, and again have that subject to peer
17	review.
18	We did not on this one nor find out if the
19	data was readily accessible.
20	MS. SAMES: That's logistically I'm not
21	sure in order for us to make the determination,
22	I'm not sure that we would be able to get the
23	information we need from the local water authorities
24	as to whether they had enough water to supply their

- 1 drinking water community plus fire-fighters. I'm
- 2 not sure they're adequately equipped to answer that
- 3 question.
- 4 MS. SCHELHAUS: This is Schelhaus. Very
- 5 rarely would you find that you would use -- that a
- 6 community per se would separate out the drinking
- 7 water versus -- and the fire-fighting when they're
- 8 looking at whether they have an alternative water
- 9 supply. It's a public safety issue relative to
- 10 fire-fighting.
- 11 MS. HAMSHER: I quess I don't have vast
- 12 knowledge. I have incidental knowledge, and both
- where I live and where we have operated, I know that
- 14 we've created retention ponds in order to have an
- 15 alternative for local fire departments to look at
- 16 increasing the reservoirs for them.
- So, there's all sorts of different
- 18 alternatives to the community source and the normal
- 19 source, that they would be able to do pumpers hauled
- 20 up to reservoirs or lakes to do that. So, I think
- 21 it's -- again, it just gets at the complicated
- 22 nature of this, however important, just hasn't had
- time to be looked into for purposes of this
- 24 rulemaking or our recommendation.

- 1 MS. GERARD: I just want to do a logistics
- 2 check. It's now a quarter of 2, which is the time
- 3 that we had set to complete this discussion for both
- 4 rulemakings. I just want to make sure, is all of
- 5 the committee available to stay on the line for
- 6 another hour?
- 7 MS. MORGAN: This is Mary Morgan. I have
- 8 to break away from 1 to 1:15.
- 9 MS. HAMSHER: Okay.
- 10 MS. MORGAN: I have someone here with me
- 11 who can vote for me.
- MS. GERARD: No.
- 13 MS. MORGAN: On the ones that I know about,
- 14 he could vote for me or --
- MS. GERARD: No. Mary, it has to be you on
- 16 the vote.
- MS. MORGAN: Okay.
- 18 MS. GERARD: Is there -- can everybody -- I
- 19 mean, maybe -- is everybody available for about
- 20 another hour if we take a little break and come
- 21 back, keeping the line open?
- 22 MR. STEIN: This is Bruce Stein. I have a
- 23 conflict at 2:00.
- MR. LOPEZ: Same thing here, too. This is

- 1 Dave.
- MS. MORGAN: Oh, I meant 2 to 2:15 Eastern
- 3 time. I'm talking about 1:00 central time.
- 4 MS. GERARD: Right.
- 5 MR. MILLER: Stacey, I've got 45 minutes.
- 6 This is Larry Miller.
- 7 MR. ALVARADO: This is Alex Alvarado. I'm
- 8 okay.
- 9 MS. GERARD: What are the rules on a
- 10 quorum?
- 11 MR. JONES: This is Willie. I'm fine, too.
- MS. GERARD: All right. Well, I suggest
- 13 that we keep on going.
- 14 MS. SCHELHAUS: This is Ruth. We have a
- 15 constitution relative to representation of different
- 16 groups.
- 17 MS. HAMSHER: I thought I heard a fairly
- 18 representative dial-off, and we would still have a
- 19 majority, is that right? We have one industry --
- 20 MS. GERARD: Okay. Let's do a roll call of
- 21 who can stay on the line for another hour and 10
- 22 minutes. Could you do a roll call, Denise?
- MS. HAMSHER: Alvarado?
- MR. ALVARADO: Okay.

1	MS. HAMSHER: Epperly?
2	MR. EPPERLY: Okay.
3	MS. HAMSHER: Epstein?
4	MS. EPSTEIN: Yes, but I'd love to get
5	something to eat.
6	MS. HAMSHER: Miller?
7	MR. MILLER: No.
8	MS. GERARD: Miller is no?
9	MR. MILLER: Right.
10	MS. HAMSHER: Hamsher, yes. Harris?
11	MR. HARRIS: I'm okay.
12	MS. HAMSHER: Jones?
13	MR. JONES: Yes.
14	MS. HAMSHER: Morgan?
15	MS. MORGAN: I'll just be gone for 15
16	minutes, from 2 to 2:15.
17	MS. HAMSHER: Okay. Schelhaus?
18	MS. SCHELHAUS: Okay.
19	MS. HAMSHER: Showalter?
20	MS. SHOWALTER: Yes.
21	MS. HAMSHER: Lopez?
22	MR. LOPEZ: No. It depends on what time
23	you're going to reconvene after the lunch break or a
24	short break.

- 1 MS. HAMSHER: We would reconvene at 2:15
- 2 Eastern time.
- MR. LOPEZ: Okay. No, I cannot.
- 4 MS. SAMES: Can you -- how long are you
- 5 gone, David?
- 6 MR. LOPEZ: I'm going to be gone for about
- 7 an hour.
- MS. SAMES: Okay.
- 9 MS. HAMSHER: Stein?
- MR. STEIN: I have a conflict at 2:00 that
- 11 lasts about an hour.
- MS. GERARD: So, we're losing three.
- 13 MS. HAMSHER: We have one government, Larry
- 14 Miller.
- MS. GERARD: We have one public, one
- 16 government, and --
- 17 MS. HAMSHER: And an industry for a short
- 18 while. That's still a majority. It's scattered. I
- 19 don't think we -- we still have representatives,
- three or so representatives, each from government
- 21 and public.
- 22 MS. SCHELHAUS: Question. I mean, if we're
- 23 going to be talking about water and losing EPA, I
- 24 would think it's significant.

1	MS. HAMSHER: Well, I think we can continue
2	on through here and carry over, may I suggest, the
3	discussion of the Integrity Management Rule? So,
4	let's finish up the USA here before we lose anybody.
5	MS. GERARD: Right. Okay. Can we get the
6	roll call on the fire-fighter?
7	MS. HAMSHER: We had a motion, yes.
8	MS. GERARD: Right. We had a motion to
9	involve fire-fighter input into the request to the
10	local community about the adequacy of the back-up
11	water supply. Could we get a roll call on that?
12	MS. HAMSHER: Alvarado?
13	MR. ALVARADO: Abstain.
14	MS. HAMSHER: Epperly?
15	MR. EPPERLY: No.
16	MS. HAMSHER: Epstein?
17	MS. EPSTEIN: Yes.
18	MS. HAMSHER: Miller?
19	MR. MILLER: Yes.
20	MS. HAMSHER: Harris?
21	MR. HARRIS: No, again.
22	MS. HAMSHER: Jones?
23	MR. JONES: No.
24	MS. HAMSHER: Morgan?

1	MS. MORGAN: No.
2	MS. HAMSHER: Schelhaus?
3	MS. SCHELHAUS: Yes.
4	MS. HAMSHER: Showalter?
5	MS. SHOWALTER: Yes.
6	MS. HAMSHER: Lopez?
7	MR. LOPEZ: Yes.
8	MS. HAMSHER: Stein?
9	MR. STEIN: Yes.
10	MS. HAMSHER: Hamsher, no. I show six yes
11	votes, five no and one abstention.
12	Are there other further motions to amend
13	the drinking water definition part of the USA
14	definition?
15	MS. SAMES: I just want to point out that
16	two of the recommendations that I made haven't been
17	discussed. The first is removing the doubling of
18	the wellhead protection areas and sole source
19	aquifers.
20	MS. HAMSHER: Maybe I could make a
21	recommendation on the doubling?
22	The committee recommends the definition for
23	sole source aquifer should remove the doubling of
24	the wellhead protection area and instead use state-

- 1 specified protection areas.
- 2 Did I characterize your recommendation the
- 3 right way?
- 4 MS. SAMES: Mostly. Right now, we use
- 5 state-specified criteria which they used in the
- 6 wellhead protection areas, which they'll also use
- 7 for the source water protection areas.
- 8 MS. HAMSHER: So, removing the doubling is
- 9 enough?
- MS. SAMES: It's enough.
- 11 MS. HAMSHER: Okay. I'll amend that motion
- 12 to just recommend the definition of sole source
- 13 aguifer should remove the doubling of the wellhead
- 14 protection area.
- MS. SAMES: And just very quickly, the
- 16 reason was that the commenters stated we were
- 17 second-quessing the states by doubling it, and that
- 18 we should not second-guess the states.
- MS. MORGAN: This is Mary Morgan. I'll
- 20 second Denise's motion.
- 21 MS. HAMSHER: Is there any discussion?
- (No response)
- MS. HAMSHER: Let's take a roll call.
- 24 Alvarado?

1	MR.	ALVARADO: Yes.
2	MS.	HAMSHER: Epperly?
3	MR.	EPPERLY: Yes.
4	MS.	HAMSHER: Epstein?
5	MS.	EPSTEIN: Yes.
6	MS.	HAMSHER: Miller?
7	MR.	MILLER: Yes.
8	MS.	HAMSHER: Harris?
9	MR.	HARRIS: Yes.
10	MS.	HAMSHER: Jones?
11	MR.	JONES: Yes.
12	MS.	HAMSHER: Morgan?
13	MS.	MORGAN: Yes.
14	MS.	HAMSHER: Schelhaus?
15	MS.	SCHELHAUS: Yes.
16	MS.	HAMSHER: Showalter?
17	MS.	SHOWALTER: Yes.
18	MS.	HAMSHER: Lopez?
19	MR.	LOPEZ: Yes.
20	MS.	HAMSHER: Stein?
21	MR.	STEIN: Yes.
22	MS.	HAMSHER: Hamsher, yes. That motion
23	carries unani	mously.
24	MS.	GERARD: Are there any others?

1	MS. HAMSHER: There was one more that
2	Christina had on the would you rephrase it?
3	MS. SAMES: It was simply to add the it
4	was to add the outcrops and recharge areas of the
5	sole source aquifers in karst areas.
6	MS. HAMSHER: Is there a motion?
7	MS. SCHELHAUS: This is Schelhaus. I'll
8	make a motion, but it will be slightly different.
9	It would be to add the outcrop areas of all sole
10	source aquifers, not limited to karst.
11	MR. HARRIS: That's usually the way it is.
12	This is O.D. Harris.
13	MS. HAMSHER: Can we go sequentially? May
14	I suggest that we deal with the karst first because
15	that again, this would be incremental, Marilyn,
16	and then you can later make another recommendation
17	to further expand it? Would that get at your issue?
18	I'm sorry.
19	Was that Ruth Ellen or Mary?
20	MS. MORGAN: I'm not sure quite you were
21	addressing me just now.
22	MS. HAMSHER: I'm sorry. It again,
23	because

24

MS. GERARD: Ruth Ellen wouldn't say who

- 1 she was.
- MS. HAMSHER: Yeah.
- MS. SCHELHAUS: I'm sorry.
- 4 MS. HAMSHER: Sorry. Either -- I messed
- 5 up. So, again since it --
- 6 MS. SCHELHAUS: Schelhaus. I personally
- 7 believe that it isn't just karst, that it would be
- 8 unconsolidated settlement areas. So, I know what
- 9 you're trying to do, incremental. I believe the
- 10 issue is broader than karst.
- MS. HAMSHER: Okay. So, do you want to
- 12 phrase that in the term of a motion?
- 13 MR. HARRIS: This is O.D. That's separate
- 14 than what's on the table. It seems to me to be
- 15 different.
- MS. HAMSHER: So, somebody make a motion to
- 17 deal with one or the other. That was O.D. One or
- 18 the other of these into a motion.
- MR. HARRIS: This is O.D. Harris. I'll
- 20 make a motion for the sole source aquifers that
- 21 occur in karst geological areas as USAs.
- MR. FELL: Speak up, please. Repeat that.
- MR. HARRIS: Beg your pardon?
- MS. HAMSHER: We need you to say that

- 1 again. There's a little bit of noise here.
- 2 MR. HARRIS: I'll make a motion to include
- 3 sole source aguifers that occur in karst geological
- 4 areas as USAs.
- 5 MS. HAMSHER: He's making a recommendation
- 6 to include sole source aquifers that --
- 7 MS. SAMES: You mean the outcrops?
- 8 MS. HAMSHER: That the outcrops that have a
- 9 karst area as an outcrop, is that right?
- MS. SAMES: Outcrop recharge areas.
- MR. HARRIS: Right.
- MS. HAMSHER: Okay. That is a motion. Is
- 13 there a second?
- (No response)
- MS. GERARD: Is there a second?
- 16 MR. JONES: I'll second the motion. This
- 17 is Willie Jones.
- MS. GERARD: Thank you.
- 19 MS. HAMSHER: Is there any discussion on
- 20 the karst area?
- 21 MS. EPSTEIN: This is Lois. I have a
- 22 question for Christina. I noted on your table under
- 23 Louisiana and California, it doesn't provide data
- 24 for the areas. Are those data not available or

1	what's the situation there?
2	MS. SAMES: They're not karst. They're not
3	karst in nature.
4	MS. EPSTEIN: So, it's not applicable?
5	MS. SAMES: Yes.
6	MS. EPSTEIN: Okay, okay. So, zero
7	essentially?
8	MS. SAMES: It just means it's not
9	applicable for those particular areas. So, the sole
10	source aquifers that are in Louisiana and California
11	aren't karst in nature. So, it doesn't apply.
12	MS. HAMSHER: Do we know and I guess I'd
13	ask anybody, either members or non-members, if this
14	information is available in the non-pilot states?
15	MR. HARRIS: This is O.D. Harris. The
16	inland aquifer in Texas is the biggest karst aquifer

MS. HAMSHER: O.D., we're going to have to

19 -- for some reason, we're not picking you up very

in the karst region, and it is mapped --

20 well. I'm sorry. Could you -- I could repeat that.

21 MR. HARRIS: Is this better?

MS. HAMSHER: Yes.

17

MR. HARRIS: Okay.

MS. HAMSHER: Anybody who wants to

- 1 contribute or add, please get off the speaker and
- 2 use the mike on your handset. Thank you.
- 3 MS. SAMES: The comments that was made
- 4 dealt with the -- stated that the Edwards aguifer is
- 5 the biggest sole source aguifer outcrop area for --
- 6 in the U.S. for karst areas. That's correct, and
- 7 I'm sorry if I'm starting to get incoherent at this
- 8 point.
- 9 Again, my question was that may be true for
- 10 Texas. Do we know of the availability of publicly-
- 11 available data that would confirm such areas
- 12 throughout the United States? Again, is the data
- available, and is it mappable?
- Bill, are you still on the line?
- MS. MICHAEL: Yes. This is Jackie, yes.
- 16 MS. SAMES: I had Jackie and Bill take a
- 17 look at the rest of the U.S., and I'll let you guys
- 18 jump in. From what I understand, there's -- we
- 19 looked at the sole source aguifers throughout the
- 20 nation. There's karsts in Florida, parts of
- 21 Oklahoma.
- Jump in, guys, because I don't remember the
- 23 rest.
- MS. MICHAEL: We looked at every sole

- 1 source aquifer and determined whether it was karst
- or not. We were able to do that.
- 3 MS. SAMES: So, the data is available.
- 4 MS. GERARD: Is available. Is there any
- 5 other discussion on karst?
- 6 MR. WILLIAMS: This is Jack Williams again.
- 7 You know, there is -- you know, some of the terms
- 8 that you're throwing out there, you know, outcrops
- 9 versus recharge, those are not interchangeable
- 10 terms, and --
- 11 MS. SAMES: You're right. It's outcrops
- 12 and recharge areas because there are a few cases
- 13 where the recharge areas are outside of the outcrop
- 14 areas.
- MR. WILLIAMS: That's right, and just
- 16 because it's an outcrop does not mean that's a
- 17 recharge zone either. So, I think, you know, you
- 18 need to get some better definition and better -- get
- 19 your arms around what the term -- actually what you
- 20 want to use and what you're really calling it. It's
- 21 so broad what you're throwing out there right now,
- 22 that I don't think you really know exactly what, you
- 23 know, you're voting on.
- 24 MR. HARRIS: This is O.D. Harris.

- 1 Specifically, I wanted to show recharge areas and a
- 2 karst aquifer.
- 3 MS. HAMSHER: Okay.
- 4 MR. WILLIAMS: One thing that I -- this is
- 5 Jack Williams again. I hope you all do consider as
- 6 well, is that the -- under the current situation,
- 7 the karst aquifers have already been considered
- 8 under the Pettijohn Classification. They're a 1-B,
- 9 and, so, what we're really doing here is more or
- 10 less restating what we've already captured in the
- 11 original definition.
- MS. HAMSHER: David Lopez, is there -- can
- 13 we -- any committee members kind of verify that,
- 14 that this would be a redundant -- if we're talking
- about recharge areas, is that part of the Pettijohn
- 16 definition?
- 17 MR. LOPEZ: Okay. I don't have any
- 18 information about that, but I can certainly do
- 19 something to try and get it and see what I can refer
- 20 back to the committee.
- 21 MS. HAMSHER: Why don't we -- do we have a
- 22 second on that motion? If it's redundant or
- 23 possibly not redundant, as long as people know that,
- is there a second?

1	MS. MICHAEL: This is Jackie Michael at
2	RPI. Can I make a comment?
3	MS. GERARD: Please.
4	MS. MICHAEL: When we looked at the
5	classifications, again all well, there those
6	aquifers classified as 1B, which are do become
7	USAs, except but it's only the wellhead
8	protection area around the wells, not the entire
9	aquifer or the outcrop area.
LO	MR. WILLIAMS: Well, they've already
L1	this is Jack Williams. They accepted the source
L2	water protection areas and not the wellhead
L3	protection areas now. So, that becomes, you know,
L 4	the recharge areas
L5	MS. HAMSHER: So, we've already made a
L6	recommendation to switch, if it's available,
L7	wellhead to the surface water. So, that would, am I
L8	hearing, already would include
L9	MS. EPSTEIN: But it doesn't provide
20	protection for wells that don't exist. So, that's
21	the difference, that this will cover the whole
22	aquifer itself,
23	MR. FELL: Lois?

24

MS. EPSTEIN: -- and if there eventually is

- 1 a well, they'll put that in place, knowing that
- there was a more enhanced protection.
- 3 MS. MICHAEL: This is Jackie Michael. I do
- 4 want to point out that we have very few source water
- 5 protection areas that exist right now. That program
- is not scheduled to be complete until May 2003, and,
- 7 so, out of all the pilot states, we only had 43 --
- 8 44 source water protection areas available.
- 9 MS. HAMSHER: I hope everybody bears with
- 10 this, but this is a very technical argument that a
- lot of lay people are voting on, and we're trying
- 12 our best to make sure that we fully understand the
- implications of this.
- 14 Is there any other people on the committee
- or public in attendance that could make sure we
- 16 clearly understand the implications of this motion
- 17 and the definition of what's already included in the
- 18 Pettijohn Classification, and I do have --
- MS. SAMES: If I could take a stab at it,
- 20 and somebody else can jump in, if I have it
- 21 incorrect.
- 22 Under -- everything that's been proposed
- 23 right now, which included the wellhead and the
- 24 source waters and everything else, we're including

- 1 the areas around the intakes.
- 2 The recommendations from commenters told us
- 3 to consider the entire recharge area, some said
- 4 entire outcrops, some said recharge, some included
- 5 both, of the sole source aguifers that are karst in
- 6 nature because a spill in that particular area could
- 7 contaminate the sole source aquifer in that
- 8 particular area and affect the drinking water supply
- 9 where we already know there is not an adequate back-
- 10 up.
- 11 MR. LOPEZ: I'm sorry. This is David
- 12 Lopez. I'm going to have to get off the line. My
- 13 2:00 is here. So, thanks very much.
- MS. GERARD: Thank you, and you're gone for
- 15 the next hour, David?
- 16 MR. LOPEZ: Correct.
- 17 MS. GERARD: Just out of curiosity, would
- 18 you call back in and see if we're still here when
- 19 you can?
- MR. LOPEZ: I will.
- MS. GERARD: Thank you.
- MR. LOPEZ: I will give it a try. Thank
- 23 you.
- MS. GERARD: Thank you.

- 1 MS. HAMSHER: Thank you. I know, Lois, you
- 2 had -- were you?
- 3 MS. SAMES: So, the difference is basically
- 4 under the one proposal, we're including the intakes
- 5 and the area around the intakes subject to
- 6 contamination, and in the other, we're including the
- 7 entire recharge area for the sole source aquifers
- 8 that are karst in nature.
- 9 MS. GERARD: So, this motion is just on the
- 10 recharge areas?
- 11 MS. HAMSHER: That's -- yes.
- MR. HARRIS: That's right.
- MS. HAMSHER: Yes. That was --
- 14 MS. GERARD: And we have a second on that?
- MS. HAMSHER: No, we have not yet had a
- 16 second.
- 17 MS. SCHELHAUS: This is Ruth. I'll second
- 18 it.
- MS. HAMSHER: Okay.
- MS. GERARD: I thought we did. Okay. Is
- 21 there more discussion?
- MS. HAMSHER: Could I ask Louise from API,
- 23 who's been involved in this, to add anything that we
- 24 might be missing before we vote?

1	MS. SCOTT: Christina's explanation is
2	MS. HAMSHER: Could you introduce yourself?
3	MS. SCOTT: I'm sorry. I'm Louise Scott
4	with American Petroleum Institute, and Christina's
5	explanation is consistent with my understanding.
6	This motion would deal with the recharge
7	areas of sole source aquifers in karst formation.
8	MS. SAMES: Yes.
9	MS. SCOTT: Not the entire aquifer but more
10	than the intake area which is already included in
11	the model.
12	MS. SAMES: Yes.
13	MS. GERARD: So, it's a more conservative
14	proposal than we had in the NPRM?
15	MS. SCOTT: Yes.
16	MS. GERARD: Is there is that the end of
17	the discussion on this one?
18	MS. EPSTEIN: Wait a minute. I'm not sure
19	I understood Louise's point. Recharge areas for the
20	aquifer but not for control aquifers?
21	MS. SCOTT: According to the motion that
22	was made, this deals with the recharge zones in the
23	aquifer.
24	MS. SAMES: Yes. The motion on the table

- is to include the recharge areas of the sole source
- 2 aquifers that are karst in nature.
- 3 MS. HAMSHER: And those are not included in
- 4 the current definition and the Pettijohn
- 5 Classification?
- 6 MS. SAMES: No. What's included are the
- 7 intakes in those areas.
- 8 MS. GERARD: So, the recharge area is
- 9 broader than the intake.
- 10 MS. SAMES: Okay. So, for those of you who
- are in the room and can actually see a map, here's
- 12 the Edwards aquifer, here's the recharge area. The
- 13 wellhead protection areas or the sole source aquifer
- 14 -- I mean, the source water protection areas would
- 15 be dots in that as opposed to the outcrops, and the
- 16 Edwards is the biggest sole source aquifer that's
- 17 karst in nature that this would apply to in the U.S.
- 18 MS. GERARD: Could you just --
- 19 MS. SAMES: To the best of my knowledge.
- 20 MS. GERARD: -- describe that for people
- who can't see the map?
- MS. SAMES: For those of you who can't see
- 23 a map, picture a --
- MS. GERARD: Shoe.

1	MS. SAMES: Picture a polygon, and the
2	polygon represents the outcrop of the sole source
3	aquifer. The under the current proposal, now
4	picture little dots within that polygon. The dots
5	are what's in the current proposal. The dots
6	represent the intakes of the drinking water
7	supplies, and the polygon actually represents the
8	outcrop recharge well, the recharge area of the
9	sole source aquifer under the current proposal.
10	MS. SCOTT: This is Louise Scott again. In
11	the work that we did in the three states, on this
12	particular issue, we felt that the protection around
13	the intakes in these areas was sufficient
14	protection, that and that is the reason that the
15	entire recharge zone was not included in the model.
16	MR. HARRIS: This is O.D. Harris. I have
17	agonized over this issue for many years. In the
18	aquifer, (1) they can get to the recharge feature
19	within minutes, and (2) they can travel miles, up to
20	10 miles, in that aquifer in ground water in a
21	couple of days, and, so, it's a whole lot different
22	than a regular consolidated type of aquifer.
23	MS. GERARD: And, so, you have proposed a
2.4	more conservative position in your motion than we

1	took based on the model from the pilot?
2	MR. HARRIS: That's correct.
3	MS. GERARD: And we have a second, and
4	we've had quite a bit of discussion.
5	MS. HAMSHER: Is there any other
6	discussion?
7	(No response)
8	MS. HAMSHER: Let's do roll call on this.
9	MS. SHOWALTER: This is Marilyn Showalter.
10	I just want by more conservative, you mean more
11	protective?
12	MS. GERARD: Yes.
13	MS. HAMSHER: Yes.
14	MR. HARRIS: More protective, yes.
15	MS. SHOWALTER: Thank you.
16	MS. GERARD: Better.
17	MS. HAMSHER: Any other discussions or
18	questions? Good clarification.
19	MS. GERARD: How about ecological
20	standpoint, it conserves more. Thank you.
21	MS. HAMSHER: We're entering non-ecological
22	

MS. HAMSHER: Okay. Can we do a roll call,

MS. GERARD: Sorry.

23

24

1	please?		
2		MS.	GERARD: Please.
3		MS.	HAMSHER: Alvarado?
4		MR.	ALVARADO: Yes.
5		MS.	HAMSHER: Epperly?
6		MR.	EPPERLY: Yes.
7		MS.	HAMSHER: Epstein?
8		MS.	EPSTEIN: Yes.
9		MS.	HAMSHER: Miller?
10		(No	response)
11		MS.	GERARD: Miller?
12		MR.	MILLER: Yes.
13		MS.	HAMSHER: Harris?
14		MR.	HARRIS: Yes.
15		MS.	HAMSHER: Jones?
16		MR.	JONES: Yes.
17		MS.	HAMSHER: Morgan?
18		(No	response)
19		MS.	GERARD: She stepped out.
20		MS.	HAMSHER: Schelhaus?
21		MS.	SCHELHAUS: Yes.
22		MS.	HAMSHER: Showalter?
23		MS.	SHOWALTER: Yes.
24		MS.	HAMSHER: Lopez is gone. Stein?

1	MR. STEIN: Stein. Yes.
2	MS. HAMSHER: Stein, sorry.
3	MR. STEIN: I also have to take off now.
4	MS. GERARD: Okay.
5	MS. HAMSHER: Can you vote on I'm sorry.
6	Did you say yes?
7	MR. STEIN: I said yes.
8	MS. HAMSHER: I'm sorry. Thanks, Bruce.
9	And Hamsher, yes. That motion passed with 10 votes,
10	two are absent as of right now.
11	Is there any other motions to amend the
12	drinking water portion of the definition?
13	MS. SCHELHAUS: This is Schelhaus. I don't
14	know about the others, but I'll go ahead and say add
15	the recharge areas of all sole source aquifers.
16	MS. EPSTEIN: Yes, I will second it, and I
17	would have done that myself.
18	MR. HURIAUX: Who seconded it?
19	MS. HAMSHER: That was Lois Epstein who
20	seconded it, is that right, Lois?
21	MS. EPSTEIN: Yes.
22	MS. HAMSHER: Is there other discussion?
23	MS. EPSTEIN: Yes, this is Lois. I think

it's important that we all vote on whether we want

24

- 1 to protect sole source aquifers or not through this
- 2 rule.
- 3 MS. HAMSHER: Is there any other discussion
- 4 or comments?
- 5 MR. WILLIAMS: This is Jack Williams again.
- 6 If I might interject one thing, you know, so you
- 7 all know --
- 8 MS. HAMSHER: Maybe -- wait. For the
- 9 record, just for the process, Jack, we probably
- 10 should seek to make sure that there isn't any other
- 11 discussion from the public members that they would
- 12 hope to enlighten us and invite anybody with a very
- 13 specific comment on this particular motion that can
- 14 enlighten us to interject.
- MS. GERARD: I just wanted to ask a
- 16 question. On the information about the analysis
- 17 that was undertaken, was this item analyzed?
- MS. SAMES: No, we didn't have time to.
- 19 MS. GERARD: Okay. So, we don't have
- 20 analysis to support it?
- MS. SAMES: No. We do know that it's --
- 22 that the -- it would be 1.5. The percent of the
- 23 state covered would be 1.5 because we did that
- 24 analysis in Texas. It's a karst aquifer in Texas.

- 1 So, the -- it would be the same --
- MS. HAMSHER: In Texas.
- 3 MS. SAMES: -- in Texas. Louisiana and
- 4 California, we didn't have time to do that.
- 5 MS. EPSTEIN: Christina, on the chart,
- 6 going back to the chart, it says add all sole source
- 7 aquifers, and it does give percentages.
- 8 MS. SAMES: Yes, but I believe that the
- 9 motion on the table was to include the recharge
- 10 areas of the sole source aquifers, not the entire
- 11 aquifer, unless I misunderstood the proposal.
- MS. EPSTEIN: That was what the motion was.
- 13 How different aerially would this be? Do you have
- 14 any idea?
- MS. SAMES: I think it would be pretty
- 16 significant. I know that I pulled some information
- 17 on Louisiana. For example, for Louisiana, if we
- 18 include the entire sole source aguifer, we end up
- 19 with about 37 percent of the state being covered.
- If you only look at the recharge area, I
- 21 know it's less than that. I don't know
- 22 significantly how much less than that.
- MS. EPSTEIN: Okay. So, what we do know is
- that in certain states, it would be a significant

- 1 percentage. In other states, it would be small, but
- 2 there -- now it's turning into my advocacy hat. I
- 3 would argue that those places do need to be
- 4 protected even if they do represent a fairly
- 5 significant portion of certain parts of the country.
- 6 MS. HAMSHER: Since we've had a motion and
- 7 seconded, we're in the discussion. The only other
- 8 thing, Lois, I would add is that is true for many
- 9 things, and I think that there hasn't been enough
- analysis yet to do that or pilot test it or peered.
- It does not preclude it from being added
- 12 next time, but to arbitrarily include something that
- has not been included in the analysis --
- 14 MS. EPSTEIN: It doesn't involve the
- 15 analysis. The 2.4 percent in Texas and 6.9 percent
- 16 -- 37 percent in Louisiana, 6.9 percent in
- 17 California. So, a lot of it -- I don't think that
- it hasn't been analyzed. I mean, I'm not sure that
- 19 people should vote based on the lack of work here.
- What we're voting on is overall protection
- of sole source aquifers or not.
- MS. HAMSHER: Okay. But again, my chart
- 23 has on the very last item on the table for drinking
- 24 water, is the recharge areas for all sole source.

- 1 You say Texas would be 1.5, but it's a question
- 2 mark.
- 3 MS. EPSTEIN: That's the karst.
- 4 MS. HAMSHER: No. No. The last one isn't
- 5 limited to karst. It's all -- the way I read it, I
- 6 may be wrong, --
- 7 MS. EPSTEIN: Christina, do we have
- 8 different charts? I'm reading the most recent one
- 9 that Cheryl sent by e-mail.
- MS. SAMES: Lois, the statistics you're
- 11 providing are for including all sole source aquifers
- in their entirety. What Denise is referring to is
- 13 adding the sole source aguifer outcrop and recharge
- 14 areas, which we don't have statistics on.
- MS. HAMSHER: And which I thought was the
- 16 motion.
- 17 MS. SAMES: Which was the motion on the
- 18 table. The motion on the table was to add the sole
- 19 source aquifer recharge areas.
- MS. EPSTEIN: But if you have a karst, the
- 21 contractor must have it -- please speak up -- for
- 22 sole source aquifers generally in the three states.
- MS. SAMES: We didn't have time to -- the
- 24 analysis takes time to run. Every time we changed

- 1 something in the model, it takes time to rerun it,
- 2 and we ran out of time.
- 3 MS. EPSTEIN: Okay.
- 4 MS. SAMES: But, yes, we have the data. It
- 5 can be run, but in the amount of time that we had,
- 6 we just didn't have the time to get to that portion.
- 7 MS. HAMSHER: Could we have any other very
- 8 salient comments from anybody on the public or
- 9 committee members?
- Jack, you were starting to interject when I
- 11 rudely interrupted you to make sure that we were
- 12 following procedure.
- 13 MR. WILLIAMS: No problem at all. You
- 14 know, just one thing.
- MS. HAMSHER: You're going to have to speak
- 16 up a little bit.
- 17 MR. WILLIAMS: One thing. I just wanted to
- 18 make sure that everyone understood that, you know,
- 19 we're dealing with something that's totally
- 20 different than the karst, you know.
- The gentleman mentioned that we might have
- 22 some rights as much as 10 miles and, you know, a
- 23 couple of days' time frame. In this situation, what
- 24 we're talking about consolidated rock or we're

- 1 talking about, you know, sediments.
- 2 The rate at which ground water moves
- 3 through the zones are so much slower. We at one
- 4 point had done some calculations on what a default
- 5 wellhead protection area might be, and we came up
- 6 with 2,000 feet, and just using crossings that were
- 7 generally found in consolidated and unconsolidated
- 8 aquifers, you know, for that 2,000 feet, we came up
- 9 with, you know, ground water may move through that
- zone around the rate of like 26 years for 2,000
- 11 feet.
- So, if we're talking about a recharge zone
- 13 that may be a few miles away for, you know, where
- 14 the wellhead intake is at, you know, we're talking
- about a number of years for that water to move from
- 16 one location to another, and, you know, I would like
- for you to consider that when you're talking about,
- 18 you know, trying to define a whole aguifer or the
- 19 whole recharge zone as a USA.
- MS. HAMSHER: Is there --
- 21 MR. WILLIAMS: There's plenty of time for
- 22 remediation.
- MS. HAMSHER: Is there any other comments
- 24 or discussion?

1	MS. SCHELHAUS: Schelhaus.
2	MS. HAMSHER: Yes?
3	MS. SCHELHAUS: What I believe I mean,
4	for the communities, the states and EPA to go
5	through and these aquifers to be meaningful sole
6	source aquifers, they were named for the reason in
7	order to protect them, and that there aren't
8	alternative water supplies. So, the whole idea is
9	to keep them from having to be contaminated, which
10	would make them unique.
11	MS. GERARD: We've had quite a bit of
12	discussion on this. I think we should be able to go
13	to a vote on this.
14	MS. HAMSHER: Is there anybody that feels
15	you're not ready to go for a vote and therefore has
16	a comment?
17	(No response)
18	MS. HAMSHER: Let's do roll call.
19	Alvarado?
20	MR. ALVARADO: Could you repeat the motion
21	for us again?
22	MS. SAMES: The motion was to include
23	I'm sorry to include all of the recharge areas

for the sole source aquifers.

24

1 M	S.	HAMSHER: Alvarado?
2 M	R.	ALVARADO: Yes.
3 M:	S.	HAMSHER: Epperly?
4 M	R.	EPPERLY: No.
5 M	S.	HAMSHER: Epstein?
6 M	S.	EPSTEIN: Yes.
7 M	S.	HAMSHER: Miller?
8 M	R.	MILLER: Yes.
9 M	S.	HAMSHER: Harris?
10 M	R.	HARRIS: No.
11 M	S.	HAMSHER: Jones?
12 M	R.	JONES: No.
13 M	S.	HAMSHER: Morgan?
14 M	S.	MORGAN: No.
15 M	S.	GERARD: You're back.
16 M	S.	HAMSHER: Schelhaus?
17 M	S.	MORGAN: Yes, I'm back.
18 M	S.	HAMSHER: Schelhaus?
19 M	S.	SCHELHAUS: Yes.
20 M	S.	HAMSHER: Showalter?
21 M	S.	SHOWALTER: No.
22 M	S.	HAMSHER: Lopez?
23 (1	No	response)
24 M	S.	HAMSHER: He's still gone. Stein?

1	(No response)
2	MS. HAMSHER: He's gone. Hamsher, no. I -
3	- the count that I had, I had four no votes and six
4	I'm sorry four yes votes and six nos.
5	MS. GERARD: Six nos.
6	MS. HAMSHER: Now, I'm getting very brain
7	dead.
8	Do we have any other motions to modify the
9	drinking water definition of the USA?
10	MS. MORGAN: This is Mary. Could I just
11	ask one question? Because I know you all voted on
12	one thing while I was gone, and I'm assuming it was
13	the karst.
14	MS. HAMSHER: Yes.
15	MS. MORGAN: Could you tell me what the
16	vote was on that one?
17	MS. GERARD: Unanimously yes.
18	MS. MORGAN: Okay.
19	MS. HAMSHER: And it's the recharge if
20	it's a recharge area, not the outcrop.
21	MS. MORGAN: Okay. All right. Thank you.
22	MS. HAMSHER: Is there any other motions to
23	amend the drinking water, and then we probably

should wrap up, Barbara, the USA by kind of going

24

1	back to say that subject to if these
2	recommendations are taken under consideration as
3	voted, the committee would approve?
4	MS. BETSOCK: That would be a fine motion.
5	MS. HAMSHER: Okay.
6	MS. GERARD: With the regulatory
7	evaluation.
8	MS. HAMSHER: We have that as a separate
9	motion.
10	MS. GERARD: We're doing them together.
11	MS. HAMSHER: Okay. Then we can easily do
12	that. Is there any other motion to amend pardon
13	me?
14	MS. GERARD: What was that, O.D.?
15	MR. HARRIS: Can we take a waste water
16	break?
17	MS. GERARD: After this.
18	MS. HAMSHER: Can we?
19	MS. GERARD: After this.
20	MS. HAMSHER: I will do it yes?
21	MS. SCHELHAUS: This is Schelhaus. I have
22	another motion that's separate relative to there be
23	state and local priority additions petition

process or petition process for everybody, I guess,

24

- 1 either to add or delete USAs.
- MS. HAMSHER: Just a second.
- 3 MS. SCHELHAUS: I think it's state or local
- 4 --
- 5 MS. HAMSHER: Sorry. There's a little bit
- of side discussion on the procedure here. Just a
- 7 second, please.
- 8 MS. SAMES: I believe we currently have a
- 9 petition process in place. I do know that several
- 10 people inside government, environmental groups,
- 11 public and industry recommended that there be a
- 12 petition process to add or remove unusually
- 13 sensitive areas, if they had been delineated or had
- 14 not been delineated.
- I believe we already have a process in
- 16 place petitionwise to do that, am I correct? Yes,
- 17 I'm getting nods for those of you on the phone.
- MS. SCHELHAUS: Okay.
- 19 MS. GERARD: Okay. Then could we have a
- 20 motion to --
- MS. HAMSHER: Can I --
- MS. GERARD: -- vote on this with these
- 23 amendments?
- MS. HAMSHER: Can I take a kick at it? The

- 1 Hazardous Liquid Pipeline Safety Committee supports
- 2 the notice of proposed rulemaking and regulatory
- 3 evaluations on areas unusually sensitive to
- 4 environmental damage published in this Federal
- 5 Register on December 30th, 1999, and finds the
- 6 proposal technically feasible, reasonable, cost-
- 7 effective and practical if the preceding recommended
- 8 modifications are made to the definition.
- 9 MS. EPSTEIN: It's the following.
- MS. HAMSHER: Well, we just did them.
- MS. GERARD: The ones we did today.
- MS. EPSTEIN: Okay. And -- okay. Are
- those going to be written out for us?
- 14 MS. GERARD: Yes, yes. They'll be written
- out. We can't write them out while we're here.
- 16 MS. HAMSHER: Should I repeat that? This
- 17 is Denise.
- 18 MS. GERARD: You want them read? Is that
- 19 what you're saying, Lois? You want them read?
- MS. EPSTEIN: No. I just want to be sure
- 21 that each one is listed as part.
- MS. GERARD: Yes.
- MS. EPSTEIN: Okay.
- MS. GERARD: Well, we will make a record of

- 1 all of them.
- 2 MS. EPSTEIN: And there are some that you -
- 3 there were --
- 4 MS. GERARD: Right.
- 5 MS. EPSTEIN: Is there discussion at this
- 6 point?
- 7 MS. GERARD: Yes. All of them, we take
- 8 into consideration.
- 9 MS. BETSOCK: Well, the tie votes were
- 10 actually -- they did not pass.
- 11 MS. GERARD: But that doesn't mean we don't
- 12 take them into consideration.
- MS. BETSOCK: Right.
- MS. GERARD: We do.
- MS. BETSOCK: The count as minority views.
- 16 MS. GERARD: So, we will take them all into
- 17 consideration.
- MS. HAMSHER: Is there a second to my
- 19 motion?
- MR. HARRIS: This is O.D. I'll second.
- MS. HAMSHER: Is there any discussion?
- 22 PARTICIPANT: Call the question.
- MS. HAMSHER: Yes. I call the question.
- MS. GERARD: Who was that?

1	MS. HAMSHER: Okay. Can we have a vote?
2	MS. GERARD: He has a question.
3	MS. HAMSHER: No. I thought you said call
4	the question.
5	PARTICIPANT: Call the vote.
6	MS. HAMSHER: Yes. Let's vote.
7	PARTICIPANT: Call the question.
8	MS. HAMSHER: Alvarado?
9	MR. ALVARADO: Yes.
10	MS. HAMSHER: Epperly?
11	MR. EPPERLY: Yes.
12	MS. HAMSHER: Epstein?
13	MS. EPSTEIN: Yes.
14	MS. HAMSHER: Miller?
15	MR. MILLER: Yes.
16	MS. HAMSHER: Harris?
17	MR. HARRIS: Yes.
18	MS. HAMSHER: Jones?
19	MR. JONES: Yes.
20	MS. HAMSHER: Morgan?
21	MS. MORGAN: Yes.
22	MS. HAMSHER: Schelhaus?
23	MS. SCHELHAUS: Abstain.
24	MS. HAMSHER: Showalter?

1	MS. SHOWALTER: Yes.
2	MS. HAMSHER: Lopez?
3	(No response)
4	MS. HAMSHER: He's still gone. Stein?
5	(No response)
6	MS. HAMSHER: He's still gone. Hamsher,
7	yes. The motion carries with one abstention.
8	I think that completes the USA. Can I
9	suggest that we have a pit stop, 15-minute break?
10	What time is it officially?
11	MS. GERARD: It's 2:25 East Coast time.
12	MS. HAMSHER: We will reconvene in 15
13	minutes and no less.
14	MS. GERARD: Promptly.
15	MS. HAMSHER: No more.
16	MR. MILLER: Stacey
17	MS. GERARD: Yes?
18	MR. MILLER: This is Larry Miller. I'm
19	going to have to break, and I will be leaving and
20	won't be returning.
21	MS. GERARD: Okay. Do you have any
22	comments you wanted to tell me, Larry, regarding the
23	Integrity Management Program?
	incegifty Management Flogram:

- 1 point. I think there's been a lot of legwork done,
- and I don't have any further comments.
- 3 MS. GERARD: And you're generally
- 4 supportive of the work that you've seen and the
- 5 comments that you've heard in terms of our
- 6 considerations?
- 7 MR. MILLER: Yes, I certainly am.
- 8 MS. GERARD: Thank you.
- 9 MR. MILLER: Thank you. Have a good day.
- 10 MS. GERARD: Thank you for your work on
- 11 this.
- MR. MILLER: You're quite welcome.
- MS. SCHELHAUS: Are we suppose to just
- 14 leave the line open or --
- MS. GERARD: Yes.
- MS. SCHELHAUS: Okay.
- 17 (Whereupon, a recess was taken.)
- MS. HAMSHER: Can people hear Cheryl on the
- 19 phone?
- MS. GERARD: Do a roll call.
- MS. WHETSEL: We're going to be doing
- another roll call, please, to begin the meeting.
- Okay. Alex?
- (No response)

1	MS. WHETSEL: Maybe we ought to wait
2	another minute. Mike Epperly?
3	MR. EPPERLY: I'm here.
4	MS. WHETSEL: Lois?
5	MS. EPSTEIN: Yes.
6	MS. WHETSEL: Denise, yes. O.D. Harris?
7	MR. HARRIS: Here.
8	MS. WHETSEL: Willie Jones?
9	MR. JONES: Here.
10	MS. WHETSEL: David Lopez?
11	MS. GERARD: He's gone.
12	MS. WHETSEL: Larry Miller?
13	MR. FELL: He's gone.
14	MS. WHETSEL: Mary Morgan?
15	(No response)
16	MS. WHETSEL: Mary?
17	(No response)
18	MS. WHETSEL: Ruth Ellen?
19	MS. SCHELHAUS: Here.
20	MS. WHETSEL: Marilyn?
21	MS. SHOWALTER: I'm here.
22	MS. GERARD: Thank you.
23	MS. WHETSEL: Thank you. And Bruce is not
24	here, and Alex?

1	(No response)
2	MS. GERARD: So, we're missing Alex and
3	Mary.
4	MS. WHETSEL: Alex, David
5	MS. GERARD: We're missing who we expect.
6	MS. WHETSEL: Yes.
7	MS. HAMSHER: Although I thought Mary was
8	supposed to be back.
9	MS. GERARD: Yes, Mary should be back.
10	MS. WHETSEL: Mary's missing. Okay.
11	MS. GERARD: Let's give them another
12	minute.
13	MS. HAMSHER: Maybe we can just get
14	started. Maybe we could proceed with kind of an
15	overview again on where we are and what we're voting
16	and then proceed with any motions?
17	MS. GERARD: Let's just wait a little bit
18	more time.
19	MS. EPSTEIN: Does this mean we don't have
20	public interest members?
21	MS. GERARD: What was your question, Lois?
22	MS. EPSTEIN: Now we don't have three
23	members from the public?
24	MS. HAMSHER: We should go through. Is

- 1 there anybody on -- in -- from the public that is on
- 2 the phone?
- 3 MS. GERARD: Ruth Ellen.
- 4 MS. SCHELHAUS: Yes.
- 5 MS. HAMSHER: No. I'm sorry. Non-
- 6 committee members that are still on the phone?
- 7 (No response)
- 8 MS. HAMSHER: Okay.
- 9 MS. GERARD: Okay. So, we have two members
- of the public. We have one government -- two
- 11 government and five industry.
- MS. HAMSHER: Four. I don't think Mary
- 13 Morgan -- unless Mary Morgan rejoins us.
- MS. GERARD: Mary Morgan. She'll come
- 15 back.
- 16 MS. MORGAN: This is Mary. I'm back.
- 17 MS. GERARD: Good. We were counting on
- 18 you.
- 19 MS. HAMSHER: Is Alex back?
- MR. ALVARADO: Yes, I'm here.
- MS. GERARD: Good.
- MS. HAMSHER: Okay. Okay.
- MS. GERARD: Good. We have a majority.
- MS. HAMSHER: We were told to --

1	MS. GERARD: Hello? Did we lose somebody?
2	MS. HAMSHER: Did someone from the public
3	just join in?
4	MS. GERARD: Or drop out?
5	MS. HAMSHER: Okay. Let's can we get
6	started?
7	Vote: "Pipeline Integrity Management in High
8	Consequence Areas for Hazardous Liquid Pipelines"
9	Vote: Draft Regulatory Evaluation to Notice of
10	Proposed Rulemaking (NPRM) - "Pipeline
11	Integrity Management in High Consequence Areas for
12	Hazardous Liquid Pipelines"
13	MR. ISRANI: This is Mike Israni. We're
14	going to start on the Pipeline Integrity Management
15	Program Rulemaking.
16	On August 24th, I briefed this committee on
17	the integrity rulemaking as we proposed and the
18	comments that we received. I mentioned that we
19	received comments from 32 sources, and those
20	commenters included trade associations, operators,
21	some federal and state agencies, and some
22	consultants, environmentalists, and some other
23	advocacy groups.
24	I also mentioned that virtually all

- 1 commenters were supportive for the additional and
- 2 stronger regulations. Those commenters generally
- 3 fell into two categories, those who thought the rule
- 4 was adequate, and there was proper balance between
- 5 the prescriptor and performance requirements, and
- 6 those felt it was not sufficiently strong, broad or
- 7 specific.
- 8 I'm not going to go through all the
- 9 comments again, but I'll describe general areas of
- 10 those comments.
- We believe that there are 12 general areas
- where the majority of the commenters had concerns,
- and those are level of prescriptiveness, level of
- 14 specificity in the proposed rule, remedial action,
- remedial and enforcement process, implementation
- 16 time frames.
- 17 This is the time frames planned, baseline
- 18 and reassessment. Applicability of the rule,
- 19 consensus standard on the pipeline integrity,
- 20 definition of high-consequence areas, requirements
- 21 for preventive and mitigative measures.
- There were comments on OPS expertise in
- 23 this area, comments on cost-benefit analysis. There
- 24 were comments on the information from local

- officials and public. This is for communications,
- 2 and the 12th area of comments is Appendix C and the
- 3 guidance and the role of Appendix C in the
- 4 rulemaking.
- 5 Now, during the conference call, the
- 6 advisory group also had some comments, and those
- 7 comments also fall generally into these 12 areas,
- 8 and I'm going to cover what the comments are. I'm
- 9 going to start with three or four main comments.
- 10 So, you don't have to guestion those again, and
- 11 those three or four areas were where advisory group
- 12 had real concerns about is the level of
- 13 prescriptiveness in the proposed rule, and the time
- 14 frames for planned, baseline and reassessment, and
- 15 the third area was consensus standard on the
- 16 pipeline integrity rulemaking.
- 17 On the level of specificity in the proposed
- 18 rule, the proposed rule have both prescriptive and
- 19 performance standards, and the comments were that,
- 20 you know, the rule is not prescriptive enough to be
- 21 enforceable, and our response to that is that we do
- 22 have both prescriptive and the performance in the
- 23 rule for good reason.
- 24 Specifications part of the rule ensure

- 1 uniformity among the Integrity Management Programs,
- 2 so that they all address key issues, such as
- 3 baseline, continual integrity assessment intervals,
- 4 data integration, and remedial actions, and the
- 5 performance-based requirements we have put because
- 6 we believe that those -- most effective processes
- 7 and the technologies as they come -- become
- 8 available will be enforced that way.
- 9 This gives more flexibility to the
- 10 operators to take advantage of and invest into
- 11 development of new technology.
- On the issue of time frames, where we have
- 13 planned to develop within one year and baseline to
- 14 be completed within seven years and reassessment
- 15 maximum intervals at 10-year period.
- 16 The reason we had all these requirements,
- 17 for example, the planned for one year, we thought,
- 18 was adequate which will give industry and operators
- 19 an opportunity to develop the plan and then set up
- 20 some kind of schedules for the baseline and
- 21 procedures on what actions they'll take and how to
- develop.
- The one-year plan, we think, is adequate.
- 24 As far as the baseline is concerned, we give seven-

- 1 year time frame for good specific reason. We
- 2 believe that these intervals are appropriate, and
- 3 they're necessary to support high-quality integrity
- 4 assessment.
- 5 In the seven-year period that we have, we
- 6 require 50 percent of the pipeline to be completed
- 7 in three and a half years, and we also specify risk
- 8 factors in this area, and the purpose for having
- 9 risk factors to be applied before we decide on which
- 10 pipeline to be tested first, which pipeline to be
- 11 tested second, we are going to clarify in the rule
- 12 what really we mean by to be completed in the first
- three and a half years.
- 14 We want the highest-risk facilities,
- 15 highest-risk pipelines to be assessed in the first
- three and a half years ago, and in the following
- 17 three and a half years would be the remaining 50
- 18 percent of the pipeline.
- 19 As far as 10-year maximum interval, again
- 20 here our intent was the higher-risk segments would
- 21 be done first, the medium-risk second, and then the
- 22 lowest-risk segments would be done in the last one-
- 23 third frame of the 10-year period.
- MR. HARRIS: Mike?

MR. ISRANI: Yes?
MR. HARRIS: This is O.D. Harris. I've
just got a note from Mary Morgan, that she has been
accidentally disconnected.
MR. ISRANI: Yes.
MR. HARRIS: And is there anyway for
somebody can get her back? She cannot call in.
MR. ISRANI: Okay.
MR. HARRIS: This is the memo we have.
MS. SCHELHAUS: This is Ruth. Something
came up, and I have to go.
MR. ISRANI: Okay.
MS. WHETSEL: I can find out about Mary,
and I'll do that as soon as possible.
MR. HARRIS: Okay. Good.
MS. HAMSHER: I'm wondering, O.D., if you
can conference her in on your phone, if that's an
easy fix.
MR. HARRIS: Is she on
MS. HAMSHER: So, if you just
MR. HARRIS: I believe I can. Hold on.
MS. HAMSHER: I think we have
MS. EPSTEIN: This is Lois. I'm really
concerned about the public representation now that

- 1 Ruth Ellen is gone as well. I mean, I'm concerned
- 2 enough that I don't think we can vote on this.
- 3 MS. HAMSHER: We need Barbara here to
- 4 advise us. I think if we have a majority, the rules
- 5 -- I'm not sure. We can --
- 6 MS. GERARD: The question is having a
- 7 majority.
- 8 MS. HAMSHER: A simple majority or does
- 9 there need to be --
- 10 MS. GERARD: It's a simple majority.
- MS. EPSTEIN: Well, there may be some rule
- on this, but I think we all should consider on
- 13 something this important whether we should take into
- 14 account that we don't have fair -- anywhere close to
- 15 representation that we should have.
- 16 MS. GERARD: Barbara stepped out. I'm not
- 17 sure -- momentarily. We can ask her that question
- 18 when she gets back. Perhaps we can have a vote and
- do a mail ballot with the other parties.
- 20 MR. HARRIS: Okay. I have Mary on. Can
- 21 you hear Mary?
- 22 MS. EPSTEIN: I'm also a little concerned
- about people missing the discussion, too.
- MR. FELL: We know that, but what can we do

- 1 about it?
- MS. EPSTEIN: Well, we, you know, had a
- 3 certain amount of time, and we may have to set
- 4 another time.
- 5 MS. GERARD: Well, let's ask the question.
- 6 MS. SAMES: We're looking for Barbara. As
- 7 soon as we find her, or somebody else from our Legal
- 8 staff, we can probably answer that.
- 9 MS. GERARD: What is folks' availability
- 10 for Wednesday morning?
- 11 MS. SAMES: Lois is unavailable. She's in
- 12 the Integrity Management meeting.
- 13 MS. SHOWALTER: This is Marilyn Showalter.
- 14 I'm unavailable.
- MS. GERARD: How about Wednesday afternoon?
- MS. EPSTEIN: What are we doing Wednesday
- 17 morning, Christina?
- MS. SAMES: No. I'm sorry. I thought it
- 19 was Tuesday that Stacey was asking about.
- MS. EPSTEIN: Okay.
- 21 MS. SAMES: I'm just going to keep quiet
- 22 since I'm delirious.
- MS. GERARD: Okay. Marilyn, did you say
- you're unavailable Wednesday morning? Marilyn

- 1 Showalter?
- MS. SHOWALTER: Yes. Here I am. I was
- 3 just running to get my calendar.
- 4 MS. GERARD: Oh, okay.
- 5 MS. SHOWALTER: What -- well, what time did
- 6 you mean, were you suggesting?
- 7 MS. GERARD: Well, let's ask about
- 8 Wednesday afternoon first. I'm thinking about
- 9 you're being on the West Coast.
- 10 MS. SHOWALTER: Yeah. I'm unavailable all
- 11 Wednesday. In fact, I have an open meeting here,
- 12 and then I have to go to the airport.
- 13 MS. HAMSHER: And, plus, we have a number
- 14 that are not on the phone that we will not know of
- 15 their availability.
- 16 MR. FELL: Yes. Why don't we just continue
- 17 with what we've got?
- MS. HAMSHER: Can we continue? Can we get
- 19 Barbara's comment on the majority? Lois, I think
- 20 you raise a very good point. First of all, we've
- 21 got to make sure we have a majority, because then
- it's an easy question to answer.
- If we do, I think Lois raises a very good
- 24 point, but perhaps what we can do is get through

- 1 part of the way, and if there's close votes, perhaps
- 2 what we can do is postpone that. That complicates
- 3 it a little bit, but --
- 4 MS. GERARD: Mary Morgan? O.D.?
- 5 MR. HARRIS: Yes?
- 6 MS. GERARD: I can hear that she can't
- 7 hear.
- 8 MR. HARRIS: Right. That's what she's
- 9 saying.
- 10 MS. GERARD: All right. Well, if you can
- 11 ask her to hold on, Cheryl's seeing if she can get
- 12 her back on.
- MR. HARRIS: You heard them, Mary?
- MS. MORGAN: No, I can't.
- MS. GERARD: We don't know what the problem
- 16 with that is, whether because we ran over the time
- or what, but Cheryl's working on that.
- MS. HAMSHER: I think the question is easy.
- 19 We don't have a majority on the phone.
- 20 MS. GERARD: I think we still have a
- 21 majority.
- MR. FELL: Well, again that's the rule.
- MS. EPSTEIN: But, you know, I guess I was
- 24 -- I'm concerned that even if we technically do,

- 1 that something this important, it may not make sense
- 2 to proceed just because we don't have people hearing
- 3 the discussion before the vote, and, you know, this
- 4 is something so -- you know, that a lot of public
- 5 groups did comment on in the rulemaking, and I think
- 6 people would like to participate in the actual vote.
- 7 MR. FELL: We'd like to hear your comments
- 8 really whether there's a minority or majority. We
- 9 will consider all comments. So, the fact that if
- 10 you get voted down or voted up, we should still
- 11 consider your comment. I think it doesn't matter as
- much if you win the vote or lose the vote, but then
- 13 you've made the comment, Lois.
- 14 MS. GERARD: We have had comments from
- 15 Larry Miller.
- MS. EPSTEIN: What do you mean?
- 17 MS. GERARD: Well, he sent in some
- 18 comments, I think, which --
- MS. EPSTEIN: Well, I think we all did,
- 20 too. I mean, I'm not sure that covers it.
- 21 MS. SHOWALTER: This is Marilyn Showalter.
- 22 I don't know who made the comment that it doesn't
- 23 matter which way the vote is, but I think we are an
- 24 appointed committee performing a function, and it

- 1 does make a difference, I think.
- 2 MS. GERARD: Yes, and I'm just concerned
- 3 about not knowing right now whether there's an
- 4 alternative date. Cheryl's walking in. Did you see
- 5 if you can get Mary Morgan back on the line?
- 6 MS. WHETSEL: No. I thought she was on the
- 7 line.
- 8 MS. GERARD: She can't hear.
- 9 MS. WHETSEL: She needs to call direct.
- 10 MS. GERARD: Right.
- 11 MS. SAMES: You couldn't find Barbara?
- MS. GERARD: And we're missing Barbara.
- 13 All right. I'd like to continue the discussion with
- 14 those of you who are on, in case we cannot get you
- back together as a group this week. Is that all
- 16 right?
- 17 MS. MORGAN: I can't hear most of what
- 18 you're saying.
- MS. GERARD: Mary, if you can hold on, they
- 20 are trying to -- she -- Cheryl thought that you were
- on the line. She now knows that you can't hear.
- 22 So, she's going to see about getting you on the
- 23 line.
- MS. SHOWALTER: This is Marilyn Showalter.

- 1 I can tell you I can't -- there is no time this
- week. I mean, I'll be traveling on Thursday and
- 3 Friday and have -- and part of Wednesday and have a
- 4 formal hearing on Wednesday.
- 5 MS. GERARD: Do people have their calendars
- 6 with them or can you commit to a time that would be
- 7 next week?
- 8 MS. SAMES: Maybe if I could offer a
- 9 suggestion. Maybe what we can do is poll everyone
- 10 for the remainder of this week and the very
- 11 beginning of next week, and then determine the best
- day where we get the majority and pretty much equal
- 13 representation among the groups to continue.
- MS. GERARD: There's no opportunity to get
- notice out to the public either. How is next Monday
- 16 for people? Can we just get a sense if there's
- 17 violent objections to Monday afternoon?
- MR. HARRIS: Monday morning.
- MS. GERARD: Monday morning is better for
- 20 you?
- 21 MR. HARRIS: Right.
- MS. MORGAN: This is Mary Morgan. I am not
- 23 available then.
- MS. SHOWALTER: This is Marilyn Showalter.

- 1 Almost the only time I can do it next week is --
- 2 would be Wednesday, from 11 to 1 East Coast time.
- 3 MS. GERARD: Barbara has walked into the
- 4 room. Mary Morgan lost the line and is not really
- 5 able to hear. Why don't you try? It's one thing
- 6 about whether there's a majority, it's another thing
- 7 -- Ruth Ellen had to drop off the line. Larry is
- 8 off the line. Lopez is out. About the question of
- 9 balance, even if there is the number that would make
- 10 the majority.
- MS. BETSOCK: Not a problem for legal
- 12 sufficiency of committee action. The difficulty is
- only for the membership.
- MS. HAMSHER: Did everybody hear Barbara's
- 15 comment?
- MS. GERARD: I believe there's eight people
- 17 still on the line.
- MS. BETSOCK: There is a majority then.
- 19 So, there certainly is ability to conduct business.
- MS. EPSTEIN: And if there were seven,
- 21 there's not enough?
- MS. BETSOCK: Well, it's really -- I think
- seven is probably enough because we're short in the
- 24 committee.

1	MS. EPSTEIN: How many do we have now?
2	MS. GERARD: We have Alex, Mike, you, Lois,
3	O.D., Denise, Willie. We hope to get back Mary. We
4	have Marilyn. Eight counting Mary Morgan, if we can
5	get her back on the phone.
6	MS. EPSTEIN: Well, I was going to suggest
7	that if you all can't figure it out, I might be able
8	to do something. We have eight lines that nobody's
9	using. Everybody can call on that number. It's a
10	800 number.
11	MS. BETSOCK: What is the alternative?
12	MS. GERARD: Well, we're having trouble.
13	She's having a problem.
14	MS. BETSOCK: Do we have another date?
15	MS. GERARD: No.
16	MS. BETSOCK: It doesn't seem likely.
17	MS. GERARD: All right.
18	MS. SHOWALTER: This is Marilyn Showalter.
19	I guess my concern is that it really is unfair to
20	the committee members to put them to the choice of
21	either not participating or changing their schedules
22	or they can't change their schedules.
23	So, we had a published time when we were
24	supposed to accomplish all these tasks and didn't.

- 1 So, I think the best thing is to find some time next
- week, if possible.
- 3 My only caveat on that is I am not aware of
- 4 anyone, other than me, who's actually offering an
- 5 amendment. Now, there were, you know, more than a
- 6 dozen just earlier that weren't circulated. So,
- 7 maybe -- one preliminary question I have is, how --
- 8 MS. GERARD: How many amendments?
- 9 MS. SHOWALTER: How many disputes are
- 10 there? I guess I would say if there are any, if
- 11 there's going to be a debate among the committee
- members on the merits of things, then I really think
- 13 we need to put it over. If there aren't any, then
- 14 we could take care of it with this quorum.
- MS. EPSTEIN: I was going to offer some
- 16 amendments on -- after we hear more specificity and
- 17 changes in the time frames.
- MS. SHOWALTER: Okay. In that case, it
- 19 seems to me that we could do a couple of things.
- One is we could save an awful lot of time on these
- 21 meetings if we had a practice of circulating things
- in writing beforehand because then the members would
- be both better informed and able to respond much
- 24 more quickly.

1	So, if we know or could e-mail each other
2	what we won't oppose, then I think we could probably
3	have a pretty short meeting, not just a vote but
4	limited discussion. We've spent so much of the last
5	three hours just trying to understand what each
6	other was proposing.
7	MS. GERARD: Well, that last one might have
8	been the most complex one we have to do for awhile.
9	Could I ask just to have a sense from Lois
10	and from Marilyn of the if you could state what
11	your amendments are, just so we could get a sense of
12	what they are?
13	MS. SHOWALTER: The only issue I'm raising
14	is what I did circulate already, and that would be
15	to add stress on the pipe as a factor, as a risk
16	factor.
17	MS. GERARD: And we have no problem with
18	that. And, Lois, what are yours?
19	MS. EPSTEIN: I was going to discuss the
20	time frame on the repair schedule, mandatory leak
21	detection with performance requirement to it, and
22	some specificity into the valves. Making Appendix C
23	mandatory, and then in terms of the testing time
24	frame, I was going to look back at my comments and

- 1 ask for a vote on the proposal as I wrote it up in
- 2 my comments.
- 3 MR. ISRANI: Lois, you did the entire rule
- 4 now.
- 5 MS. EPSTEIN: Pardon?
- 6 MR. ISRANI: I said you covered all the
- 7 elements of the rule.
- 8 MS. GERARD: Lois, on the performance
- 9 repair, we spoke about that at the last meeting
- 10 about what we were considering, and that's a fairly
- 11 easy amendment.
- 12 On the leak detection and the valves, could
- 13 you be a little more specific?
- MS. EPSTEIN: That I was going to propose
- that OPS do a rulemaking on requiring leak detection
- 16 systems of a particular level of performance. I'm
- 17 not going to specify what that should be because I'm
- not an expert in all the capabilities, but I want
- 19 people -- pipeline companies to use the leak
- detection systems that are good and will detect
- 21 leaks at an early stage.
- 22 MS. GERARD: That would be a separate
- 23 action, right?
- MR. ISRANI: Let me answer that. Lois, we

- 1 already have a requirement in our regulations under
- 2 195.444. This was included last year. There's a
- 3 separate rulemaking on the leak detection.
- 4 MS. EPSTEIN: It only said if you have a
- 5 system, it should live up to the standard, but it
- 6 doesn't, and that standard is voluntary.
- 7 I think we need that in this rule, that
- 8 ensures that companies have leak detections in place
- 9 that is capable of detecting leaks at an early
- 10 stage.
- I mean, it gets back to the discussion we
- had both face-to-face and on the last phone call
- 13 that Marilyn raised about how do we ensure that this
- 14 rule is enforceable or not?
- MS. GERARD: Right. We can handle the
- 16 repair one by virtue of the questions that were in
- 17 the rule, but I don't think we had specific-enough
- 18 questions on the leak detection system for the type
- of change you're talking about to be within the
- 20 scope of this rule.
- 21 MS. EPSTEIN: Well, the same thing on the
- 22 valves.
- MS. GERARD: And the valves, we did have
- questions on, and we could take that within the

- 1 scope of this rule.
- 2 MS. EPSTEIN: Questions in your proposal,
- 3 you mean?
- 4 MS. GERARD: Yes, yes, and we were making
- 5 changes in the valve area.
- 6 We have heard from Cheryl that in order to
- 7 get Mary Morgan back on, if you all hang up and dial
- 8 back, then we believe we could get Mary Morgan on
- 9 the line, and if that is the -- does anybody else
- 10 have amendments that they're going to want to offer?
- 11 MS. EPSTEIN: The time frame in terms of
- 12 testing, I think, is going to be the one that people
- 13 are going to want to discuss the most because you
- 14 all have set down some rationale, and I wanted to
- 15 respond to that.
- 16 MS. WHETSEL: You have until 4:00. So, we
- 17 can get an extension on the phone line, and we also
- 18 need to decide on the --
- 19 MS. HAMSHER: This is Denise Hamsher. If
- you want to briefly talk about amendment, the only
- 21 clarification or change that we have is to clarify
- that OPS does the mapping, and to set the effective
- date for the requirements to be triggered upon
- designation of the high-consequence areas, not

- 1 publishing of the rule because we can't do that
- 2 until -- and then to correct the rulemaking in the
- 3 footnote, limiting the use of internal inspection
- 4 tool for ERW pipe, which I believe was in error,
- 5 and, so, I don't -- and the only third issue is I
- 6 would like to make a motion that we ask in parallel
- 7 with, not so much preceding the final rule, that OPS
- 8 go back and redo an actual real cost-benefit
- 9 analysis based on the framework that these
- 10 published.
- 11 So, that's the extent of our modifications
- 12 to the rule that I have. That's Denise Hamsher.
- 13 Sorry.
- 14 MR. ALVARADO: This is Alex Alvarado. I
- 15 also have a concern and recommendation, too.
- MS. GERARD: Yes?
- 17 MR. ALVARADO: That the rule be limited to
- on-shore, and that off-shore be considered under a
- 19 separate ruling.
- 20 MS. GERARD: Yes. Actually, we didn't mean
- 21 to be picking up off-shore. We meant only to be
- 22 including navigable waterways that were pathways to
- 23 communities.
- 24 So, there's a number of these which are

2	are more difficult.					
3	MS. SAMES: Are there other amendments?					
4	MS. GERARD: Are there any other					
5	amendments?					
6	MS. EPSTEIN: Appendix C possibly.					
7	MS. GERARD: Okay. How about if you all					
8	hang up and call right back, so Mary Morgan can get					
9	on the line?					
10	PARTICIPANT: Okay. Same number, right?					
11	MS. GERARD: Yes.					
12	MS. SHOWALTER: This is Marilyn Showalter.					
13	I have another conference call beginning well,					
14	at 12:30 or 3:30 your time in which I also have to					
15	vote, and I have to be on it. So, you know, I will					
16	not be able to participate beyond 10 minutes from					

fairly easy to deal with, and there's a couple that

MS. GERARD: How is everybody between next

now or 15 minutes. So, I don't know what that does

- Wednesday, 11 to 1 East Coast time?
- MS. HAMSHER: That's the 20th?

to your quorum. I think it ends it.

- MS. GERARD: Mary Morgan, what are you
- 23 saying?

17

18

1

MS. MORGAN: I'm not available any time

- 1 next week.
- 2 MR. EPPERLY: I am not available. This is
- 3 Mike Epperly.
- 4 MR. HARRIS: This is O.D. Harris. I'm not
- 5 available either.
- 6 MS. GERARD: Marilyn Showalter, are you
- 7 still there?
- 8 MS. SHOWALTER: Yes, I am.
- 9 MS. GERARD: Did you say that was the only
- 10 time that you were available?
- MS. SHOWALTER: We're talking about next
- 12 week, right?
- MS. GERARD: Next week.
- MS. SHOWALTER: If we go into Thursday,
- there are a lot of possibilities in the -- well,
- 16 late afternoon.
- 17 MS. GERARD: Okay. Let's try other people.
- 18 Late Thursday afternoon.
- MR. HARRIS: Harris, not available.
- MS. MORGAN: Mary Morgan, I'm not
- 21 available.
- MR. EPPERLY: Mike Epperly, not available.
- MR. JONES: This is Willie Jones.
- 24 Thursday's fine.

1	MS. GERARD: Is there any time on Friday,						
2	next Friday?						
3	MS. SHOWALTER: This is Marilyn. I'm in						
4	the same position. After 3:30 your time, I could do						
5	it.						
6	MS. GERARD: How are other people? Late						
7	next Friday, a week from this Friday.						
8	MS. MORGAN: This is Mary Morgan. I'm						
9	fine.						
10	MS. GERARD: Okay. I heard Mary. Alex,						
11	what about you? Late Friday.						
12	MR. ALVARADO: I'm fine with Friday, the						
13	22nd.						
14	MS. GERARD: Mike Epperly? Late Friday?						
15	MR. EPPERLY: No.						
16	MS. GERARD: Lois Epstein?						
17	MS. EPSTEIN: That's fine.						
18	MS. GERARD: O.D.?						
19	MR. HARRIS: That's fine.						
20	MS. GERARD: Denise?						
21	MS. HAMSHER: Yes.						
22	MS. GERARD: Jones?						
23	MR. JONES: Yes.						

MS. GERARD: Mary Morgan, you said yes.

24

- 1 Ruth Ellen is gone. Marilyn, you said yes. So,
- 2 we've got the majority of these folks. We can try
- 3 to get some other people late Friday afternoon.
- 4 Hold on one second.
- 5 (Pause)
- 6 MS. GERARD: Okay. For those of you who
- 7 are on the line, would you -- that have discussion
- 8 points, would you mind staying on the line so we
- 9 could make some progress with you? It might save us
- 10 some time next week, and we will pick up the rest of
- 11 the call next Friday afternoon. Cheryl will send
- 12 you a time.
- 13 MS. HAMSHER: To address Lois's concern, is
- 14 it possible to have a turn-around of the transcript
- for this point on -- so that those that are not
- 16 involved in the room have the benefit of those
- 17 discussion points?
- MS. GERARD: We'll try to have some
- 19 information exchange back on that.
- 20 Let's -- Marilyn, stress factor. We've all
- 21 seen that, and we can work with that, and on the
- 22 repair criteria, we can work with that, and on the
- leak detection, most of that is beyond the scope of
- 24 this rulemaking. We will --

1	MS. EPSTEIN: Leak detection is mentioned
2	in the rulemaking.
3	MR. ISRANI: We have mentioned, but we've
4	given reference to the current standard, current
5	requirement, which came only recently, like last
6	year, and there were lots of comments, and it was
7	responded then.
8	MS. GERARD: I'm just saying that the scope
9	that you want to do, Lois, as far as you want to go
10	within this rulemaking, is beyond what we have
11	MS. EPSTEIN: I guess I'm not a hundred
12	percent convinced that's the case, given that leak
13	detection is mentioned. I'm wondering whether a
14	facility that has virtually no leak detection
15	systems, you know, no scada system of any substance,
16	I don't know if that's even possible, but, you know,
17	one that's down all the time, say, whether they
18	would be able to consider having performed integrity
19	management.
20	MS. GERARD: Well, I would have the same
21	question, and I think we can do some work in that
22	area within this rule in terms of some development
23	of criteria, that if met, the operator should
2.4	consider having a functioning leak detection system

- 1 something along those lines.
- 2 MS. EPSTEIN: Right.
- 3 MS. GERARD: So, I think we could make some
- 4 progress in that area and perhaps you could suggest
- 5 some criteria that you might e-mail around to the
- 6 members before the next call, and in the valve area,
- 7 what did you have in mind on that one, Lois?
- 8 MS. EPSTEIN: Criteria for placement.
- 9 MS. GERARD: Do you have some suggestions
- on what kind of criteria? Because we were working
- on that. That was one of the areas we were working
- 12 on to some depth.
- 13 MS. EPSTEIN: Maybe you can provide that,
- 14 and we can react to that.
- MS. GERARD: I think we can maybe share
- some information about the types of things we're
- 17 considering.
- MS. EPSTEIN: Okay.
- 19 MS. GERARD: The time frame issue, again
- 20 that was yours, Lois.
- 21 MS. EPSTEIN: Yeah. I wanted to respond to
- the memo you all had sent out because I disagree
- that by speeding up the time frame, you necessarily
- get poor performance because you could incorporate

- 1 performance criteria for internal inspection
- 2 devices.
- 3 MS. GERARD: Our rationale on that comes
- 4 more from our assessment about what the capability
- 5 is today and the quality of the assessments that are
- 6 available and our belief that it is not quick to
- 7 grow this capability, and we are concerned about
- 8 poor quality assessments causing a greater safety
- 9 problem. MS. EPSTEIN: Yeah. I'm
- 10 concerned about poor quality assessment as well, but
- 11 I -- my experience has been very different with
- 12 that, whether we're talking about whether the car
- 13 industry can develop a cleaner engine or whether the
- 14 leak detection systems for underground storage tanks
- 15 can be improved.
- 16 The folks -- the government has a mandate.
- 17 You can -- you build up the supply of providers
- 18 that meet that mandate. So, I guess I disagree.
- 19 I'm talking basically the government setting the
- 20 standard and that creates the market which increases
- 21 the supply.
- 22 MS. GERARD: All right. Well, I --
- MS. EPSTEIN: I believe the standard has
- 24 performance criteria for the devices in it. You're

- 1 able to move that market.
- MS. GERARD: Well, I would hope that for
- 3 each of these things, like Marilyn did, that each of
- 4 you draft the language with the amendment that you
- 5 want to propose and circulate it, so we can collect
- 6 those and have them ready for next Friday afternoon.
- 7 Okay, Lois. These were -- a number of these were
- 8 yours.
- 9 MS. EPSTEIN: Right.
- 10 MS. GERARD: Okay. The mapping question,
- 11 that came from Denise Hamsher. Could you state what
- 12 you would think in terms of an amendment?
- 13 MS. HAMSHER: I would just ask OPS to
- 14 clarify in the rulemaking to ensure that high-
- 15 consequence areas are clearly identified and mapped
- 16 by OPS. I believe I know that's your intention. It
- 17 is not clear in the notice of proposed rulemaking.
- 18 MS. GERARD: And on the triggering of the
- 19 designation?
- MS. HAMSHER: That although we can --
- 21 industry can start doing some generic parts of
- integrity management plans, they can't do the real
- assessment that's necessary on a specific high-
- 24 consequence area until they know that high-

	consequence area, and, so, the year trigger on
2	completing integrity management plan should be
3	triggered upon the completion of the high-
4	consequence area mapping, not the publishing of the
5	rule.
6	MS. EPSTEIN: Aren't those going to be
7	close to simultaneous?
8	MS. HAMSHER: They're supposed to be, and
9	then that would make my concern moot. But unless
10	we're assured that it's there, it could be HCAs
11	throughout the United States are delayed till the
12	11th month, and we have one month to get out there
13	and scramble to finish high-consequence plans.
14	MS. GERARD: I think we're planning on a
15	clarification that basically creates a two-phase,
16	the first three and a half, second three and a half,
17	thinking of something along those lines with the
18	mapping to be corresponding to that, so that it
19	would be maybe a two-step process, that we would
20	expect that you would have plans for those areas
21	that were in the first phase within the first three
22	and a half years, something more along those lines.
23	MS. HAMSHER: Again, the only thing I would
24	add is that if they're not contiguous states, and

1	you dot through a pipeline system, it is very
2	difficult to make
3	MS. GERARD: We'll look at that.
4	MS. HAMSHER: a cohesive integrity
5	management
6	MS. GERARD: We'll look at that and give
7	you some information on that next week. I would
8	think they would be contiguous, and that we would
9	work to arrange the schedule in that way. But if
10	you could have an amendment drafted?
11	MS. HAMSHER: I would.
12	MS. GERARD: And then, I believe you had
13	one on the footnote?
14	MS. HAMSHER: Just to correct the
15	rulemaking to reflect that pipelines with ERW can in
16	fact be and should be internally inspected with a
17	variety of tools.

- 18 MR. ISRANI: Yes.
- MS. GERARD: Okay. But produce your
- amendment, if you can, and I think that a number of
- 21 these, with these amendments prepared, will make
- 22 this next meeting much quicker than the USA meeting.
- On cost-benefit, what was your request
- 24 there?

1	MS. HAMSHER: I would make a motion that we						
2	move to approve the rulemaking as written as						
3	technically feasible, reasonable and practical, but						
4	omit the word "cost-effective" and separately make a						
5	motion that the standard and the regulatory						
6	evaluation is not consistent with OPS's own						
7	framework, and that somewhat in parallel with						
8	issuance of the final rule, not necessarily before,						
9	that OPS be asked to do a more thorough cost-benefit						
10	analysis that deals with the costs of the benefits						
11	to be received and all the costs of implementing as						
12	well as following the framework itself.						
13	MS. GERARD: You understand?						
14	MR. FELL: I hear. This is Marvin Fell.						
15	If I understand it, you want to improve cost-						
16	benefit, but you don't want to hold up the rule, is						
17	that correct?						
18	MS. HAMSHER: Exactly, and I think it's						
19	imperative because you've got to evaluate the rule.						
20	Congress will be asking yourselves to do that.						
21	Also, in some future, we need to evaluate						
22	the extension of the rule, and unless you have a						
23	very effective cost-benefit analysis for this scope,						
24	it's very difficult to in the future imagine the						

- 1 extension of this scope. So, do a good job now on
- 2 the benefits and costs and identifying the problems,
- 3 the leaks in the high-consequence areas, etc.,
- 4 before we start looking at expanding the scope and
- 5 future years.
- 6 MS. EPSTEIN: This is Lois. Along those
- 7 lines, I know I wasn't the only one that made some
- 8 comments about the lack of transparency of the cost-
- 9 benefit analysis that had been done. The benefits
- were not clearly calculated. It wasn't apparent to
- 11 me how those numbers were derived at, and, so, I
- 12 guess, I think it actually may be helpful, now that
- 13 we've talked about changing the high-consequence
- 14 areas, that changes the numbers as well, it might be
- 15 helpful to actually hear from Marvin where you're at
- 16 with the analysis.
- 17 MS. GERARD: All right. Let's not do that
- 18 right now.
- 19 MS. EPSTEIN: That's fine, but maybe he can
- 20 do a write-up for us.
- 21 MS. GERARD: All right. Well, he has been
- doing some work in this area, and, so, the idea
- 23 would be to have a better record of what the costs
- 24 and benefits are.

Τ	MS. HAMSHER: And I think following the					
2	actual guidelines in the framework, to clearly					
3	identify the problem, all the costs and walk through					
4	it sequentially as it's laid out in the framework					
5	and going back again that the recommendation in the					
6	framework as Lois correctly points out is a					
7	transparency of how you derive those costs and					
8	benefits to be received.					
9	MS. GERARD: Okay. The next item was the					
L 0	on-shore item. Alex, are you still there?					
L1	MR. ALVARADO: Yes, I'm still here.					
L2	MS. GERARD: Okay. I think that we can					
L3	clarify this in such a way that it would probably					
L 4	address your problem.					
L5	MR. ALVARADO: Yeah. Once they get into					
L6	follow-up, I think at the last March meeting, I was					
L7	we were informed that some of the USAs are going					
L8	to include some off-shore areas, and see what the					
L9	implications would be on that.					
20	MS. GERARD: If they do, it's because of					
21	the aquatic species that lives in that water.					
22	MR. ALVARADO: So, based on that, would					
23	that then make the rule applicable to off-shore					
2.4	pipelines?					

1	MS. GERARD: No, no. It's we're
2	defining high-consequence areas based on where
3	people live and where we have water people drink or
4	ecological species that live in a particular area we
5	want to protect. So, it's not going to
6	automatically pull it off-shore, but there might be
7	some water where there's aquatically-dependent
8	species that might be in off-shore waters.
9	I think we can clarify that. I think it's
LO	going to be a small amount. I think it would be a
L1	small amount of off-shore water that we would be
L2	getting into here. But it's certainly not off-shore
L3	in the sense that we traditionally have defined off-
L 4	shore.
L5	MS. HAMSHER: Could would I could I
L6	suggest this is Denise Hamsher that that's a
L7	subject of a separate rulemaking, just as natural
L8	gas pipelines or pipelines less than 500 miles would
L9	not be included in the scope of this, even if
20	they're in a high-consequence area? They have to be
21	subject to a separate rulemaking. So, if you had
22	off-shore pipe subject to a high-consequence area,
23	that would be a separate rulemaking.
0.4	MS GEPAPA: I'm not sure we're willing to

- 1 go there right this minute because I don't -- I
- 2 really don't think it's that much that we're talking
- 3 about, but we'll look at that.
- 4 MS. SHOWALTER: This is Marilyn Showalter.
- 5 I'm going to have to ring off.
- 6 MS. GERARD: Okay.
- 7 MS. SHOWALTER: If anyone has taken notes
- 8 of all of those items we just discussed and can
- 9 circulate them in a bullet point form, --
- 10 MS. GERARD: Okay.
- MS. SHOWALTER: -- that would be helpful.
- MS. GERARD: We will do that, and, Marilyn,
- 13 when you said late Thursday afternoon, what is that
- 14 time?
- MS. SHOWALTER: It was Friday, I thought we
- 16 were talking about.
- 17 MS. GERARD: Yes, Friday.
- MS. SHOWALTER: Oh, --
- MS. GERARD: Friday. What time were you
- 20 talking about was good for you?
- 21 MS. SHOWALTER: Well, 3:30 East Coast time
- on either Thursday or Friday will work for me.
- MS. GERARD: Okay. Well, we're going to go
- 24 towards Friday. So, if you could block that time

- 1 out, most people -- more people were available on
- 2 Friday afternoon at 3:30.
- 3 MS. SHOWALTER: All right. Thanks.
- 4 MS. GERARD: Thank you. And, Lois, your
- 5 last point on the appendix?
- 6 MS. EPSTEIN: I partly wanted to hold off
- 7 on that till we saw how the other discussions went.
- 8 MS. GERARD: Okay. All right. Well, we
- 9 will write up some notes on these areas and points
- 10 that have been considered and try to provide more
- information where we can in preparation for next
- week's call, and in exchange, all of you who have
- 13 amendments -- we'll try to get our notes out. What
- 14 is today?
- MR. ISRANI: Today is Monday.
- 16 MS. GERARD: It's only Monday? We'll try
- 17 to get those out in the next 48 hours, very briefly,
- 18 and then if you could turn around and get your
- 19 amendments drafted, you know, towards the end of
- this week, to give everybody about a week to think
- 21 about it, you know, again not letting, you know, my
- 22 expression about let's not let the perfect be the
- enemy of the good.
- I think there's a number of these things we

- were either making improvements on or could still
- 2 make improvements on that would be in keeping with
- 3 the spirit of some of the members at least.
- 4 So, with that, I think if there's any other
- 5 comments or questions -- Cheryl, we'll be able to
- 6 get a phone line for a week from Friday and get a
- 7 number out to everybody.
- 8 When would we get the number? About how
- 9 much in advance?
- 10 MS. WHETSEL: I think it's like 24 hours or
- 11 something.
- MS. GERARD: Okay. So, we'll be --
- 13 MS. WHETSEL: I'll do it as soon as I can.
- MS. GERARD: And we'll be calling you all
- with the number, and then, with that, I think we
- 16 will adjourn for the day, and I thank you all for
- 17 your dedication, reading all these materials in
- 18 advance.
- We'll try to get you some additional
- 20 material on IMP, and then we will talk to you a week
- 21 from Friday, about 10 days.
- Thank you. Good night.
- 23 (Whereupon, at 3:28 p.m., the meeting was
- 24 adjourned, to reconvene Friday afternoon, September

1	22nd,	2000,	at	3:30	p.m.
2					
3					
4					
5					